

**Rescue Union School District**  
**2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES**  
**SPECIAL MEETING MINUTES**

Tuesday, October 9, 2018 - 5:00 p.m. (closed session)  
**Rescue District Office Board Room**

**DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
<b>CALL TO ORDER:</b>	Board vice president called the meeting to order at 5:07 p.m.
<b>ROLL CALL:</b>	Nancy Brownell, President ✓Kim White, Vice President ✓Suzanna George, Clerk ✓Stephanie Kent, Member Tagg Neal, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction
<b>PUBLIC COMMENT:</b>	There were no public comments
<b>CLOSED SESSION: District Board Room</b>	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3459.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
1. Student 18-19A Expulsion Hearing  (Supplement)	The Board conducted a hearing regarding possible expulsion of Student 18-19A. Ed Code Sections 48900 (c), and (k).
<b>OPEN SESSION:</b>	Convene open session in the Board Room at 6:42 p.m..
2. Adoption of Agenda  (Consideration for Action)	Trustee Kent moved and Trustee George seconded to approve the agenda. The motion passed 3-0.
3. Student 18-19A Expulsion  (Supplement)  (Consideration for Action) Superintendent	The Board considered the possible expulsion of Student 18-19A.  Trustee George moved and Trustee Kent seconded to expel Student 18-19A, to suspend the expulsion and require satisfactory completion of a designated Rehabilitation Plan. The motion passed 3-0.
<b>ADJOURNMENT:</b>	The meeting adjourned at 6:47 p.m.

\_\_\_\_\_  
Suzanna George, Clerk

\_\_\_\_\_  
Date

\_\_\_\_\_  
Nancy Brownell, President

\_\_\_\_\_  
Date

**Rescue Union School District  
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES  
REGULAR MEETING MINUTES**

Tuesday, November 13, 2018, 6:30 p.m. Open Session (Closed Session at 5:30 p.m.)  
**Rescue District Office Board Room**

**DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
<b>CALL TO ORDER:</b>	Board president called the meeting to order at 5:30 p.m.
<b>ROLL CALL:</b>	<ul style="list-style-type: none"> <li>✓ Nancy Brownell, President</li> <li>Kim White, Vice President</li> <li>✓ Suzanna George, Clerk</li> <li>✓ Stephanie Kent, Member</li> <li>✓ Tagg Neal, Member</li> <li>✓ Cheryl Olson, Superintendent and Board Secretary</li> <li>✓ Sean Martin, Assistant Superintendent of Business Services</li> <li>✓ Dave Scroggins, Assistant Superintendent of Curriculum and Instruction</li> </ul>
<b>PUBLIC COMMENT:</b>	There were no public comments concerning items on the Closed Session Agenda.
<b>CLOSED SESSION: District Conference Room</b>	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference With Labor Negotiator	Discussion with the District's designated negotiators, Candice Harris and Sean Martin, regarding directions and issues in negotiations with Rescue Union Federation of Teachers, (RUFT), California School Employees Association (CSEA), Confidential Staff and Administrative Management.
Conference with Legal Counsel -Anticipated Litigation	Significant exposure to litigation pursuant to Government Code Section 54956.9(d)(2) [Number of Potential Cases: One]
<b>OPEN SESSION:</b>	Reconvened open session in the Board Room at 6:32 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.
Flag Salute	A Lakeview student led the flag salute.
1. Adoption of Agenda (Consideration for Action)	Trustee George moved and Trustee Neal seconded to approve the agenda as presented. The motion passed 4-0.

<b>STUDENT SUCCESS / RECOGNITION:</b>	
Lakeview Elementary School	<p>Lakeview Elementary School principal, Kathy Miracle provided a site update and presentation highlighting student successes.</p> <p>The Difference Maker awards were presented to Kim Combs, Student Service Secretary and Anna Doughty, School Secretary.</p>
<b>REPORTS AND COMMUNICATION:</b>	
Report from Closed Session	Board president reported no action taken in closed session.
2. Superintendent's Report (Supplement)	<p>Superintendent Olson reported that enrollment continues to increase, however we are still down 34 from the end of last year.</p> <p>Mrs. Olson went on to say how deeply touched she was this past week with all the veteran tributes across the district. Teachers worked very hard with students to learn songs, write poems, create art pieces, and dedicate their programs to the veterans, past and present who have served our nation. Veterans were moved to tears as our kids showed their respect and admiration to and for them. She also reported that another touching experience this past month were our middle school band concerts. The Pleasant Grove band performance was phenomenal. It is very impressive what Shaun Manley draws from the 6<sup>th</sup> - 8<sup>th</sup> grade students. Mrs. Olson commented on how grateful we are for Mila Olson. Our middle school music programs are very fortunate to have her give our 4<sup>th</sup> and 5<sup>th</sup> grade students such an incredible start so they feed right into our middle school programs. She was also impressed with Marina's band concert under the direction of Ben Cain. They have added a World Drumming Elective this year and it was awesome. We have fabulous music programs in our district.</p> <p>Mrs. Olson also shared a video posted this week on our Facebook page showing off our new history program, TCI and our enthusiastic teachers.</p> <p>Lastly she wished everyone a Happy Thanksgiving and a beautiful holiday with family and friends.</p>
3. Department Update:  Curriculum & Instruction Technology	<p>The Board will receive updates on current activities within these departments.</p> <p><u><i>Curriculum and Instruction</i></u></p> <p>Assistant Superintendent of Curriculum and Instruction, Dave Scroggins provided an update on our current adoptions. We adopted TCI history program in our middle schools and are currently piloting Pearson at the elementary level. The next meeting will be on December 5<sup>th</sup> with our Pearson Rep to determine what our next steps will be in the adoption process. He went on to report on the Next Generation Science materials and there are 29 programs approved by the State Board of Education. The process will be to review these programs through a presentation at the Sacramento County Office of Education and then bring back a smaller subset to El Dorado County Office of Education for a review fair and materials evaluation.</p> <p>Mr. Scroggins reported that the first meeting of the LCAP Parent Advisory Committee was held on November 5. This informational meeting was to provide basic information about the LCAP development process and the Local Control Funding Formula as well as talk about the importance of stakeholder engagement and the roles and responsibilities of the parent</p>

	<p>group. At the meeting he showcased the California School Dashboard and the expected release of new data. In addition, they discussed the revised LCAP and the initial parent feedback about the reduced number of goals seemed positive. LCAP survey development for CSEA and RUFT, as well as Student Listening Circles will be scheduled after the new year. Mr. Scroggins shared that site plans are being revised to adhere to a new template which closely resembles the LCAP template. Our school plans will now be aligned to our new 3 LCAP Goals.</p> <p><u>Technology</u></p> <p>Information Technology Manager, Larry Garcia provided information on activities in his department. He commented that with new adoptions integrating more and more technology, it increases the workload for the technology department. However, we have leveraged our funding very well and our foundation and infrastructure will run everything we do, every day. We have done a great job of planning ahead and are prepared. No matter what curriculum is selected our infrastructure is ready to handle it. Mr. Garcia went on to report on some of the projects completed so far this year.</p> <ul style="list-style-type: none"> <li>- Outdoor access points have been installed for the Marina/Lake Forest field providing wireless access. An additional one will be installed on the Marina side to further boost the Wi-Fi. This is important as the field is utilized as an evacuation point, and now Catapult can be accessed.</li> <li>- All upper grade teachers with Chromebooks in their classroom were asked to return the teacher issued iPads. This provided all Kindergarten classrooms districtwide with 6 iPads and all TK classrooms with 4 iPads. We were able to make use of equipment that we already had and provide students in lower grades with more access to technology.</li> <li>- Due to overheating issues, almost all of the projectors at Pleasant Grove have been replaced with 70 inch televisions and the technology team is working to provide support to staff with the new equipment.</li> <li>- The Project Lead the Way classes at both middle schools now have high end laptops (32 in each class). It will give these classrooms the flexibility to take advantage of the collaborative learning environment.</li> </ul> <p>Mr. Garcia also congratulated Randy Diez, on his new position at EDCOE and was very pleased to announced we have hired Everett Becerra as his replacement. This still leaves one vacant technology support specialist position but the technology team is working hard to provide the support teachers need and deserve. RUSD staff have been very understanding and patient.</p>
<p><b>PUBLIC COMMENTS:</b></p>	<p>There were no public comments.</p>
<p><b>BUSINESS AND FACILITIES ITEMS:</b></p>	<p>These items are provided for Board information, discussion, and/or action.</p>
<p>4. Resolution #18-22 Adopting Accounting of Developer Fees  (Supplement)  (Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Board considered adoption of Resolution #18-22, Adopting Accounting of Developer Fees – 2017-2018. Pursuant to Government Code Section 66000 et seq., the District is required to make public an annual accounting of developer fees collected.</p> <p>Trustee Neal moved and Trustee Kent seconded to approve Resolution #18-22 Adopting Accounting of Developer Fees – 2017-2018. The motion passed 4-0.</p>

<p>5. Resolution #18-23 Federal Surplus Program</p> <p>(Supplement)</p> <p>(Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Board will consider approval of Resolution #18-23, Application for State and Federal Surplus Property Program allowing staff to access a national database of available surplus material at locations throughout the United States.</p> <p>Trustee George moved and Trustee Neal seconded to approve Resolution #18-23, Federal Surplus Property Program. The motion passed 4-0.</p>
<p>6. Sale of Bass Lake Property</p> <p>(Supplement)</p> <p>(Information Only) Assistant Superintendent of Business Services</p>	<p>The Board received summary information regarding the sale of Bass Lake Property.</p> <p>In 2013, the El Dorado Irrigation District identified the Bass Lake Property (150 plus acres) as surplus and Rescue Union School District expressed its desire to purchase the property for \$300,000, about one-tenth the price Parker Development was asking for the land along Serrano Parkway. In February of 2015, Rescue Union School became the owner of APN 115-400-12-100 that includes Sellwood Park, Bass Lake Dam, Bass Lake, and the land surrounding the lake. A portion of the Bass Lake property was divided and kept by EID for maintenance purposes and the APN changed to 115-400-21-100 and the property is 142 acres in which Bass Lake makes up 54 acres and Sellwood Field is three acres. The estimated length of the dam and levees around the lake is 1.5 miles long.</p> <p>Concurrent to the purchase, Rescue Union School District worked collaboratively with the County of El Dorado, the El Dorado Community Services District and the El Dorado Irrigation District to formulate a plan that would include a school site, a community park and access to Sellwood Field.</p> <p>Rescue Union School District and the County of El Dorado had been able to identify the proposed site for a school that includes approximately ten (10) acres of County owned property together with approximately ten (10) acres of Rescue USD owned land. In addition, Rescue USD and the County of El Dorado have conceptualized the idea of a loop road that would connect Serrano Parkway to Bass Lake Road through the property, thereby providing access to Sellwood Field, new recreation fields for the community, and to the proposed school site.</p> <p>Unfortunately, as Rescue USD and EID were approaching the close of escrow, Parker Development submitted an amendment to their plans for Serrano Village J, Lot H that would in essence eliminate public access to the proposed park and school site via Serrano Parkway. Thereafter, although the District had a vision for a school and community park for the Bass Lake Property, the District felt compelled to explore other options with regard to acquiring a school site to serve the development in the Upper Serrano and Bass Lake areas and purchased two lots on Sienna Ridge.</p> <p>On February 9, 2016, the board passed resolution 16-01 creating a district advisory committee to review and recommend the best use of the space and real property of the District; however, no committee members were appointed and no further action was taken at that time. The El Dorado Hills CSD presented to the RUSD Board at the October 14, 2017 its interest in purchasing the Bass Lake property from the district and the board requested staff to present information regarding the steps necessary to sell the property.</p> <p>The Board of Trustees at the November 8, 2017 board meeting requested staff should prepare a list of candidates for the 7-11 committee and at the December 12, 2017 meeting, the board approved members for the committee. The 7-11 Committee meet on January 11, 2018 and recommended the Board declare the Bass Lake Property APN: 115-400-21-100, as surplus to the educational needs of the District, and to sell this asset. At the January 23, 2018 board meeting the report from the 7-11</p>

	<p>Committee was reviewed and accepted by the board.</p> <p>At the February 13, 2018 meeting the Board took action to approve the surplus of the Bass Lake Property and gave direction to Administration to solicit offers for the property under the Naylor Act which required 180 day window for accepting interested offers of qualified parties.</p> <p>The District only received one letter of interest, from the El Dorado Hills CSD, and the Board gave Administration direction to start negotiations once an appraisal was completed of the property and the value was calculated under the Naylor Act. The appraisal was completed in September 2018 and negotiations with the CSD were completed shortly after.</p> <p>The Board took action in closed session at the October 9, 2018 meeting to approve the contract with a 5-0 vote for the sale of Bass Lake to the El Dorado CSD for \$570,000. The El Dorado CSD Board on October 11, 2018 approved the contract for sale. The property as of this document creation is in escrow with an anticipated close date of November 8, 2018.</p> <p>The sale of the property is \$570,000 and the district portion of escrow related costs are \$2,531. The property was purchased using Mello Roos tax funds and so all sales proceeds will go back into that fund for approved facility related activities.</p>
<p>7. Joint Statement on Negotiations between Serrano Owner's Association and the El Dorado Schools Financing Authority</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p>	<p>The Board considered approval of the Serrano Community Facilities District No. 1: Negotiations Update and authorize the Superintendent or designee to distribute the update to the residents of CFD No 1.</p> <p>Trustee Neal moved and Trustee Kent seconded to approve the statement on negotiations between the Serrano Owner's Association and the El Dorado Schools Financing Authority of which, Rescue Union is a member. The motion passed 4-0.</p>
<p>8. Change Order(s) #28-29 Marina Village Middle School Two-Story Classroom Project</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Assistant Superintendent of Business Services</p>	<p>Carter Kelly Construction, Inc. has completed the construction of the two-story classroom project and site work at Marina Village Middle School. Change Orders #28-29 have been submitted for a net increase of \$257,959.00.</p> <p>Trustee George moved and Trustee Neal seconded to approve the Chang Orders #28-29 for the Marina Village Two-Story classroom project. The motion passed 4-0.</p>
<p><b>PERSONNEL:</b></p>	
<p>9. Fringe Benefit Committee Request</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Assistant Superintendent of Business Services</p>	<p>The Board considered the findings of the Fringe Benefit Committee to increase the dental coverage to add a third cleaning annually to all groups.</p> <p>Trustee George moved and Trustee Kent seconded to approve the request to increase the dental coverall to add a third cleaning annually to all employee groups. The motion passed 4-0.</p>
<p>10. Openers for CSEA Negotiation 2018-2019</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Assistant Superintendent of Business Services</p>	<p>The Board is required to set a date for public comment on collective bargaining unit openers for the upcoming session.</p> <p>Trustee George moved and Trustee Kent seconded to approve December 11, 2018 Regular Board meeting for public comment on CSEA Negotiation Openers. The motion passed 4-0.</p>

<b>CURRICULUM &amp; INSTRUCTION</b>	
<p>11. California School Dashboard (Supplement)  (Information and Discussion Only) Assistant Superintendent of Curriculum and Instruction</p>	<p>The Board received information regarding the Rescue Union School District's status for the local Indicators.</p>
<p>12. EL Master Plan (Supplement)  (Consideration for Action) Coordinator, English Learner Program</p>	<p>The Board reviewed the revised 2018 English Learner Master Plan for consideration of approval and receive a presentation regarding the overall program highlights.</p> <p>Trustee Kent moved and Trustee George seconded to approve the EL Master Plan. The motion passed 4-0.</p>
<b>GENERAL:</b>	
<p>13. LCAP Update (Supplement)  (Information Only) Assistant Superintendent of Curriculum and Instruction</p>	<p>The Board received an update on the initial stakeholder engagement efforts for this year. Future reports will further highlight stakeholder engagement work, as well as showcase other required LCAP activities such as the annual update and expenditure report.</p>
<p>14. Superintendent Goals (Supplement)  (Information and Possible Consideration for Action) Superintendent</p>	<p>The Board reviewed and discussed the Superintendent's Goals.</p>
<p>15. Annual Organizational Meeting – Select Date and Time (Supplement)  (Consideration for Action) Superintendent</p>	<p>Education Code 35143 requires the governing board of each school district shall hold an annual organizational meeting in December. The Education Code provides that the Board at its regular meeting held immediately prior to December 1 shall select the day and time of the annual meeting. District administration recommends the annual organizational meeting take place at the regular Board meeting on December 11, 2018 at 6:30 p.m.</p> <p>Trustee George moved and Trustee Neal seconded to selected the annual organizational meeting to take place at the December 11, 2018 Board meeting at 6:30 p.m. The motion passed 4-0.</p>
<p>16. CSBA Delegate Assembly Nomination (Supplement)  (Consideration for Action) Superintendent</p>	<p>The Board will consider nomination of CSBA members for the delegate assembly opening in Region 6. Each Board may nominate as many individuals as it chooses. All nominees must serve on a CSBA member board. Each delegate serves a two-year term.</p> <p>Trustee Kent nominated Suzanna George and Trustee Neal seconded the motion. The motion passed 3-0 with one abstention. Ayes: Trustee Neal, Kent and Brownell Abstention: Trustee George</p>
<p>17. Mentor Service Agreement (Supplement)</p>	<p>The Board will consider the Mentor Service Agreement from November 2018 through October 2019 for new Principal, Levi Cambridge.</p>

(Consideration for Action) Superintendent	Trustee George moved and Trustee Neal seconded to approve the Mentor Service Agreement. The motion passed 4-0.
<b>CONSENT AGENDA:</b>  (Consideration for Action)	All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.  Item #20 was pulled for discussion.  Item #18 was tabled by a motion from Trustee George and seconded by Trustee Kent. This item will be brought back to the December meeting.  Trustee Kent moved to approve the balance of the Consent Agenda and Trustee George seconded the motion. The motion passed 4-0.
18. Board Meeting Minutes (Supplement)	Minutes of October 9, 2018 Special Board Meeting.  <i>This item was tabled</i>
19. Board Meeting Minutes (Supplement)	Minutes of October 9, 2018 Regular Board Meeting
20. Board Study Session Minutes (Supplement)	Minutes of October 23, 2018 Board Study Session.
21. District Expenditure Warrants (Supplement)	Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 10/5/18 through 11/2/18.
22. District Purchase Orders (Supplement)	Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 10/4/18 to 11/5/18.
23. Personnel (Supplement)	Rescue Union School District's long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.
A. Certificated  Employment:  Resignation:	Amber Wagoner, temporary teaching assignment, (1.0 FTE), Rescue, effective 11/5/18  Megan Nason, SDC Teacher, (1.0 FTE), Pleasant Grove, effective 10/31/18
B. Classified:  Employment:	Oscar Alvarado, Utility Technician, (1.0 FTE), Maintenance, effective 10/15/18 Angelica Gutierrez, Yard Supervisor, (.49 FTE), Lakeview, effective 10/18/18



Resignation:	Lindy Murray, Yard Supervisor, (.06 FTE), Green Valley, effective 10/11/18 Eileen Sanfelice, IA Paraeducator, (.75 FTE), Jackson, effective 11/13/18 Travis Tahmahkera, Custodian, (.50 FTE), Green Valley, 10/22/18  Oscar Alvarado, Custodian, (.50 FTE), Green Valley, effective 10/12/18 Randivic Diez, Technology Support Specialist, (1.0 FTE), Technology, effective 10/30/18 Dawn Hutchcraft-Vargas, IA Paraeducator, (.75 FTE), Jackson, effective 11/12/18 Brandon Schumann, Mechanic, (1.0 FTE), Transportation, effective 11/12/18
24. Board Focus Goals (Supplement)	The Board reviewed and revised the Focus Goals at the October 23, 2018 Study Session. They are provided for consideration of approval.
25. Nonpublic School/Agency Master Contacts (Supplement)	The following Master Contacts is presented for specialized services for the 2018-2019 school year: CCHAT Center – Sacramento and School Steps, Inc.
26. Individualized Service Agreement for Nonpublic School/Agency – CCHAT Center-Sacramento (Supplement)	The Rescue Union School District has a student whose needs require a nonpublic agency service. Based on the identified needs of this student, service through CCHAT Center-Sacramento is seen as the appropriate provider.
27. Investment Portfolio Report (Supplement)	The Board will receive written Investment Portfolio Reports from the El Dorado County Treasurer-Tax Collector for the quarter ended Sept. 30, 2018. This report is for information only.
28. Resolution #18-24 Designated Signatory (Supplement)	The Rescue Union School District has the need to open a new revolving fund checking account. Resolution #18-24 Designated Signatory authorizes the signatory authority of the District officers.
<b>CLOSED SESSION:</b>	The Board may reconvene to closed session as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
<b>OPEN SESSION:</b>	Reconvene open session.
<b>REPORT FROM CLOSED SESSION:</b>	The Board president will report any action taken in closed session.
<b>ADJOURNMENT:</b>	Trustee Neal moved to adjourn the meeting at 9:18 p.m.

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 Clerk

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 Date

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 President

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 Date

015 RESCUE UNION SCHOOL DISTRICT J63526  
 0021 KJH 11\_09\_18

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0021 0021 KJH 11\_09\_18

APY500 L.00.12 11/07/18 17:13 PAGE 16  
 << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num						
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC LC1	LOC2 L3	SCH T9MPS	Liq Amt	Net Amount			

104264/00	WHITNEY DANIELS DESIGNS										
	PV-190382	10/17/2018	9788/SELF PORTRAIT T-SHIRTS	01-9421-0-5806-1110-1000-021-0000-91-000	YN			216.00			216.00
			TOTAL PAYMENT AMOUNT					216.00 *			216.00
			TOTAL USE TAX AMOUNT					15.66			

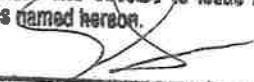
100882/00	WON-DOOR CORPORATION										
	195115	PO-190160	08/29/2018	232898							
					1	01-8150-0-5806-0000-8110-085-0000-00-000	NN P	339.00			339.00
	195115	PO-190160	08/29/2018	232899							
					1	01-8150-0-5806-0000-8110-085-0000-00-000	NN P	339.00			339.00
								TOTAL PAYMENT AMOUNT	678.00 *		678.00

001293/00	ZEP SALES & SERVICE										
	195051	PO-190074	10/17/2018	9003757163							
					1	01-0842-0-4360-0000-3600-083-0000-00-000	NN P	211.82			211.82
								TOTAL PAYMENT AMOUNT	211.82 *		211.82

TOTAL BATCH PAYMENT	301,009.07 ***	0.00	301,009.07
TOTAL USE TAX AMOUNT	256.44		
TOTAL DISTRICT PAYMENT	301,009.07 ****	0.00	301,009.07
TOTAL USE TAX AMOUNT	256.44		
TOTAL FOR ALL DISTRICTS:	301,009.07 ****	0.00	301,009.07
TOTAL USE TAX AMOUNT	256.44		

Number of checks to be printed: 78, not counting voids due to stub overflows.  
 Number of zero dollar checks: 2, will be printed.

Pursuant to Rescue Union School District policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon.

 11/7/18  
 District Designee

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT GOAL	ABA num FUNC LC1 LOC2 L3 SCH T9MPS	Account num	Liq Amt	Net Amount
				TOTAL BATCH PAYMENT	302,958.85 ***		0.00	302,958.85
				TOTAL DISTRICT PAYMENT	302,958.85 ****		0.00	302,958.85
				TOTAL FOR ALL DISTRICTS:	302,958.85 ****		0.00	302,958.85

Number of checks to be printed: 1, not counting voids due to stub overflows.  
 Number of zero dollar checks: 3, will be printed.

I, [Signature], District Designer, do hereby certify that the above information is true and correct to the best of my knowledge and belief. I am authorized to execute this warrant on behalf of the District Designer.  
 11/9/18

015 RESCUE UNION SCHOOL DISTRICT J65130  
 0023 KJH 11\_16\_18

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0023 0023 KJR 11\_16\_18

APY500 L.00.12 11/14/18 16:49 PAGE 6  
 << Held for Audit >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT GOAL	ABA num FUNC LC1 LOC2 L3 SCH T9MPS	Account num	Liq Amt	Net Amount
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102582 (CONTINUED)

PV-190408	10/26/2018	369605001 NOV TONER			01-1100-0-4300-1110-1000-028-0000-98-000	NN		4.99
PV-190408	10/26/2018	369605001 NOV TONER			01-1100-0-4300-1110-1000-022-0000-92-000	NN		4.99
PV-190408	10/26/2018	369605001 NOV TONER			01-0842-0-4300-0000-3600-083-0000-00-000	NN		4.99
PV-190408	10/26/2018	369605001 NOV TONER			01-0000-0-4300-0000-7200-080-0000-00-000	NN		5.00
TOTAL PAYMENT AMOUNT								4,346.62 *

104264/00 WHITNEY DANIELS DESIGNS

PV-190412	11/07/2018	2809 WESTT CLASS			01-9421-0-5806-1110-1000-021-0000-91-000	YN		207.00
PV-190412	11/07/2018	9863 HUGHES CLASS			01-9421-0-5806-1110-1000-021-0000-91-000	YN		243.00
TOTAL PAYMENT AMOUNT								450.00 *
TOTAL USE TAX AMOUNT								32.63

TOTAL BATCH PAYMENT	301,720.20 ***	0.00	301,720.20
TOTAL USE TAX AMOUNT	39.02		
TOTAL DISTRICT PAYMENT	301,720.20 ****	0.00	301,720.20
TOTAL USE TAX AMOUNT	39.02		
TOTAL FOR ALL DISTRICTS:	301,720.20 ****	0.00	301,720.20
TOTAL USE TAX AMOUNT	39.02		

Number of checks to be printed: 26, not counting voids due to stub overflows.  
 Number of zero dollar checks: 2, will be printed.

Pursuant to Rescue Union School District policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon.

District Designer

11/15/18

015 RESCUE UNION SCHOOL DISTRICT J65788  
 0024 KJH 11\_20\_18

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0024 0024 KJR 11\_20\_18

APY500 L.00.12 11/16/18 15:24 PAGE 10  
 << Held for Audit >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT GOAL	ABA num FUNC LC1 LOC2 L3 SCH T9MPS	Account num	Liq Amt	Net Amount
101088/00	US SCHOOL SUPPLY INC							
195606 PO-190592	10/19/2018	ORDER 375806A/375806B		1 01-9421-0-4300-1110-1000-021-9000-91-000	YN F		346.42	361.95
				TOTAL PAYMENT AMOUNT		361.95 *		361.95
				TOTAL USE TAX AMOUNT		26.24		
104213/00	VALLEY POWER SYSTEM NORTH INC							
195050 PO-190073	10/29/2018	J33393		1 01-0842-0-4360-0000-3600-083-0000-00-000	NN P		23.17	23.17
				TOTAL PAYMENT AMOUNT		23.17 *		23.17
102998/00	WELLS FARGO FINANCIAL LEASING							
195169 PO-190103	10/29/2018	5005441768		1 01-0000-0-5690-1110-1000-081-0000-00-000	NN P		235.96	235.96
				TOTAL PAYMENT AMOUNT		235.96 *		235.96
100571/00	WEST MUSIC							
195628 PO-190620	10/26/2018	SI1678371		1 01-9424-0-4400-1110-1000-024-9034-94-000	YN F		4,826.25	4,463.80
				TOTAL PAYMENT AMOUNT		4,463.80 *		4,463.80
				TOTAL USE TAX AMOUNT		323.63		
105111/00	WRESTLINGMART.COM							
195626 PO-190612	10/25/2018	INV130180		1 01-9426-0-4300-1110-4200-026-9127-96-000	NY F		193.04	193.94
				TOTAL PAYMENT AMOUNT		193.94 *		193.94
005634/00	YOUNGDAHL CONSULTING GROUP INC							
185574 PO-180546	10/31/2018	65728		1 35-0000-0-6240-0000-8500-024-1032-00-000	N7 P		775.00	775.00
				TOTAL PAYMENT AMOUNT		775.00 *		775.00
				TOTAL BATCH PAYMENT		68,396.11 ***	0.00	68,396.11
				TOTAL USE TAX AMOUNT		687.31		
				TOTAL DISTRICT PAYMENT		68,396.11 ****	0.00	68,396.11
				TOTAL USE TAX AMOUNT		687.31		
				TOTAL FOR ALL DISTRICTS:		68,396.11 ****	0.00	68,396.11
				TOTAL USE TAX AMOUNT		687.31		

Number of checks to be printed: 60, not counting voids due to stub overflows.

Pursuant to Rescue Union School District policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon.

  
 District Designer 11/16/18

015 RESCUE UNION SCHOOL DISTRICT J65995  
 0025 KJR 11\_21\_18

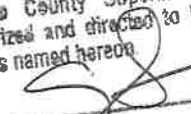
ACCOUNTS PAYABLE PRELIST  
 BATCH: 0025 0025 KJH 11\_21\_18

APY500 L.00.12 11/19/18 10:00 PAGE 1  
 << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS				
079270/00		DISCOVERY MUSEUM					
195670	PO-190674	10/30/2018	10170043	1 01-9428-0-5806-1110-1000-028-0000-98-000	NN F	580.00	580.00
TOTAL PAYMENT AMOUNT						580.00 *	580.00
TOTAL BATCH PAYMENT						580.00 ***	580.00
TOTAL DISTRICT PAYMENT						580.00 ****	580.00
TOTAL FOR ALL DISTRICTS:						580.00 ****	580.00

Number of checks to be printed: 1, not counting voids due to stub overflows.

Pursuant to Rescue Union School District policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

  
 District Designer

11/19/18  
 Date



01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
190684	4 IMPRINT	Music Apparel	2,191.97	Pleasant Grove Middle School
190659	AMAZON CAPITAL SERVICES INC	Immigrant Supplies	42.88	DISTRICTWIDE SERVICES
190664	AMAZON CAPITAL SERVICES INC	Health Office Supplies	19.29	DISTRICTWIDE SERVICES
190670	AMAZON CAPITAL SERVICES INC	RSP Supplies	82.51	DISTRICTWIDE SERVICES
190686	AMAZON CAPITAL SERVICES INC	Winter Rally supplies	395.46	Pleasant Grove Middle School
190687	AMAZON CAPITAL SERVICES INC	Media Center-Tech	289.56	Pleasant Grove Middle School
190689	AMAZON CAPITAL SERVICES INC	OT Supplies	110.40	DISTRICTWIDE SERVICES
190700	AMAZON CAPITAL SERVICES INC	8th grade science supplies	34.30	Pleasant Grove Middle School
190707	AMAZON CAPITAL SERVICES INC	Counseling Supplies	306.46	DISTRICTWIDE SERVICES
190672	ARNOLD'S FOR AWARDS	Library Plaque	831.03	Pleasant Grove Middle School
190652	BANK OF AMERICA	Parts for Paper Cutter	19.56	Lakeview
190657	BANK OF AMERICA	SNAGIT 2019 Education	29.95	Marina Village School
190680	BRAINPOP LLC	Subscription Renewal	2,550.00	Lakeview
190685	CCSS	membership	60.00	Pleasant Grove Middle School
190702	CDW-G	SURVEILLANCE CAMERAS	3,163.88	DISTRICTWIDE SERVICES
190704	CDW-G	Replacement Battery Cartri -LF	257.40	DISTRICTWIDE SERVICES
190705	CDW-G	Projector - spare	588.80	DISTRICTWIDE SERVICES
190653	CMEA-CAPITOL SECTION	6th Honor Band Reg	120.00	Pleasant Grove Middle School
190661	CSNO CONFERENCE	Nurse Conference	1,400.00	DISTRICTWIDE SERVICES
190674	DISCOVERY MUSEUM	goertz field trip pmt	580.00	Lake Forest School
190709	EL DORADO COUNTY	ELPAC Training	50.00	DISTRICTWIDE SERVICES
190651	FOLLETT SCHOOLS SOLUTIONS INC	BOOK ORDER	818.97	Rescue School
190678	FOLLETT SCHOOLS SOLUTIONS INC	Book Order Library	729.65	Marina Village School
190690	FOLLETT SCHOOLS SOLUTIONS INC	classroom books	210.72	Pleasant Grove Middle School
190676	HARRIS CENTER FOR THE ARTS	2nd 3rd grade field trip	786.00	Lake Forest School
190688	IMAGE MARKET	Student Leadership Shirts	246.05	Green Valley School
190698	IMPRINTORY	Leadership Shirts	307.81	Lake Forest School
190663	JOHNSON CONTROLS FIRE		860.00	Maintenance
190701	JUNIOR LIBRARY GUILD	Book Order for LF Library	899.05	Lake Forest School
190703	JUNIOR LIBRARY GUILD	Books	749.25	Pleasant Grove Middle School
190658	KIZ CONSTRUCTION INC	Install Scoreboard	1,960.00	Lakeview
190708	MACGILL & CO.	Health Office Supplies	262.76	DISTRICTWIDE SERVICES
190694	MAVERICK NETWORKS INC	Mitel Phone Maintenance	11,857.00	DISTRICTWIDE SERVICES
190662	NASN	Nurse Membership Dues	105.00	DISTRICTWIDE SERVICES
190671	NORESKO LLC	ENERGY SERVICES AGREEMENT YR 3	7,322.00	DISTRICTWIDE SERVICES
190666	ORIENTAL TRADING COMPANY INC	AVID pencils	146.36	Pleasant Grove Middle School
190682	ORIENTAL TRADING COMPANY INC	EL Supplies	80.01	DISTRICTWIDE SERVICES
190697	PROPEL FUNDRAISING	Jerky Fundraiser Fall 2018	6,544.80	Pleasant Grove Middle School
190669	RAY MORGAN COMPANY	Staples for Canon Printers	135.55	Green Valley School
190675	RAY MORGAN COMPANY	Staff Copier Supplies	126.56	Lake Forest School
190679	READ NATURALLY INC	Additional Licenses	327.55	Lakeview
190677	RISO PRODUCTS OF SACRAMENTO	Riso Ink and Master Roll	143.50	Marina Village School
190665	SCENTCO INC	Smenciels-Student Leadership	323.25	Green Valley School
190660	SCHOOL PSYCHOLOGY ASSOCIATION	Psych Conference	465.00	DISTRICTWIDE SERVICES
190673	SCHOOL SERVICES OF CALIFORNIA	GOVERNORS BUDGET WORKSHOP	900.00	DISTRICTWIDE SERVICES
190691	SCHOOL STEPS INC	Occupational Therapy Services	125,900.00	DISTRICTWIDE SERVICES
190692	SCHOOL STEPS INC	Behavior Assistance- Gen Ed	5,204.33	DISTRICTWIDE SERVICES
190693	SCHOOL STEPS INC	Assistive Technology Services	700.00	DISTRICTWIDE SERVICES
190695	SCHOOL STEPS INC	Behavior Services- SpEd	30,000.00	DISTRICTWIDE SERVICES
190683	SIERRA BUILDING SYSTEMS		2,880.00	Maintenance
190699	SIGN BANNER PRINT EXPRESS	Teacher door name plates	57.92	Lake Forest School



01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
190706	SOUTHWEST INTERIORS INC.		240.00	Maintenance
190645	VERNIER SOFTWARE & TECH LLC	PLTW - KIDWIND BASIC WIND KIT	356.66	Marina Village School
		TOTAL FUND	214,769.20	

35 SCHOOL FACILITIES FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
190667	CARTER KELLY INC	MV APPROVED COR'S 28-29	257,959.00	DISTRICTWIDE SERVICES
190654	CRUSADER FENCE CO INC	CHAIN LINK FENCE INSTALL	18,727.35	DISTRICTWIDE SERVICES
190696	CRUSADER FENCE CO INC	GATES FOR MV TENNIS COURTS	2,284.27	DISTRICTWIDE SERVICES
190668	SAENZ LANDSCAPE CONST COMPANY	MV ADDITIONAL EROSION CONTROL	3,633.00	DISTRICTWIDE SERVICES
190655	VICINI INC, JOE	MV PORTABLE CLSRM EXTRA WORK	64,500.00	DISTRICTWIDE SERVICES
		TOTAL FUND	347,103.62	
		TOTAL DISTRICT	561,872.82	

FUND		AMOUNT
01	GENERAL FUND	214,769.20
35	SCHOOL FACILITIES FUND	347,103.62
	TOTAL DISTRICT	561,872.82

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:   Certificated Personnel**

**BACKGROUND:**

Periodically changes in certificated staffing occur due to hiring, resignations or request for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following certificated personnel changes are listed on the agenda.

<b>Name</b>	<b>Personnel Action</b>	<b>Position FTE</b>	<b>Position</b>	<b>School or Dept.</b>	<b>Effective Date</b>
Anne "Tina" Weller	Retirement (revised date)	1.0	Teacher	Rescue	3/13/19

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2018-19 budget.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**RECOMMENDATION:**

The Superintendent recommends the Board approve the above personnel actions.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Classified Personnel**

**BACKGROUND:**

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following classified personnel changes are listed on the agenda:

<b>Name</b>	<b>Personnel Action</b>	<b>Position FTE</b>	<b>Position</b>	<b>School/Dept.</b>	<b>Effective Date</b>
Becerra, Everardo	Employment	1.0	Technology Support Specialist	Technology	11/16/18
Burnor, Daniel	Employment	.50	Utility Technician	Maintenance	11/13/18
Shepherd, Heidemarie	Leave of Absence	.25	Kindergarten Aide	Green Valley	1/07/19
Alvarado, Oscar	Resignation	.06	Custodian	Green Valley	10/12/18
Bermudes, Amy	Resignation	.75	IA Paraeducator – SDC	Jackson	12/13/18
Curtin, Ambra	Resignation	.31	Food Service Worker	Food Service	11/23/18
Sirochman, Ann	Resignation	.50	School Secretary	Marina Village	11/16/18

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2018-19 budget years.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**RECOMMENDATION:**

The Superintendent recommends the Board approve the above personnel actions.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: School Library Plans**

**BACKGROUND:**

The Rescue Union School District recognizes the importance of strong school library programs and will continue to promote the importance of research, literacy and the love of reading in our schools. Research from the California School Library Association cites numerous studies showing significant correlations between student achievement and strong library media programs.

**STATUS:**

The District Library Committee continues to meet annually to update and revise the District Library Plan, with the overall goal of providing students with experiences that will enable them to be successful and to prepare them to be career and college ready as per the Local Control Accountability Plan (LCAP).

LCAP Goal 7: The District will provide quality educational services to maximize academic achievement for all individual students and student groups.

**FISCAL IMPACT:**

Funding sources for school libraries located in the Rescue Union School District include the Library Media Program budget, the school site budget, site fundraisers, donations, and grants. Fiscal impact is dependent the ability of the district or site to implement the suggested library plan goals and on approved funding from these sources.

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

Administration presents the Library Plan to the Board of Trustees for possible consideration for approval.

# LIBRARY PLAN



**2018/2019**

**RESCUE UNION SCHOOL DISTRICT  
2390 Bass Lake Road, Rescue, CA 95672  
(530) 677-4461**

**Rescue Union School District  
Board of Trustees**

**Nancy Brownell**

**Suzanna George**

**Kim White**

**Tagg Neal**

**Stephanie Kent**

**Superintendent**

**Cheryl Olson**



# **District Library Staff**

**Assistant Superintendent - Curriculum & Instruction:**

**Dave Scroggins**

**Library /Media Coordinators:**

**Michelle Upton**

**Sheri Allen**

**Theresa Stephanopoulos**

**Natalie Hadden**

**Cindy Carpenter**

**Sandra Villalovoz**

**Erin Sargent**

**Library/Media Clerk: Rhonda Picard**

**Library Services provided through Memorandum of Understanding (MOU) with El Dorado County Office of Education**

# **DISTRICT LIBRARY COMMITTEE: 2018- 2019**

**Dave Scroggins, Assistant Superintendent – Curriculum  
& Instruction**

**Michelle Upton, Library/Media Coordinator**

**Sheri Allen, Library/Media Coordinator**

**Theresa Stephanopoulos, Library/Media Coordinator**

**Natalie Hadden, Library/Media Coordinator**

**Cindy Carpenter, Library/Media Coordinator**

**Sandra Villalovoz, Library/Media Coordinator**

**Erin Sargent, Library/Media Coordinator**

**Rhonda Picard, Library/Media Clerk**

**Denise Thomas, Parent (Marina Village)**

**Carrie Cash, Parent (Pleasant Grove)**

**Angel Doughty, Parent (Pleasant Grove)**

**Avis Jolly, Parent (Pleasant Grove)**

**Carol Williamson, Grandparent (Pleasant Grove)**

**Rose Lunsmann, Parent (Pleasant Grove and Rescue)**

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# INTRODUCTION

The objective of the Rescue Union School District's Library Media Centers is to develop the research, literacy and critical thinking abilities of our Transitional Kindergarten through 8<sup>th</sup> grade students. Developing the ability to think clearly, critically, and creatively depends on a steady flow of information through print and non-print media. The school library program provides an abundance of appropriate learning resources in many formats. Critical thinking skills are also fostered when students are instructed in information literacy strategies and provided with opportunities to learn how to locate, analyze, evaluate, interpret and communicate information and ideas.

Our responsibility is to equip students **with skills to make them globally competitive** as well as help them to apply responsible research practices, act with respect for others when utilizing digital devices and continue to grow as life-long learners.

The adoption of the California State Standards has presented a transformational opportunity and a call to action for school libraries. This opportunity challenges school libraries to revise programs and focus on the critical role the library can play in engaging and supporting student learning through:

1. Reading comprehension
2. Classroom and library collaborative planning for instruction
3. Inquiry-based research
  - a. Increasing text complexity
  - b. Writing from sources
  - c. Reading in the content areas
  - d. Balancing fiction and nonfiction
  - e. Answering with evidence
  - f. Building vocabulary
  - g. Reading comprehension, inquiry

In late 2010, the California State Board of Education adopted the Model School Library Standards for California Public Schools found at <http://www.cde.ca.gov/ci/cr/lb/schlibrarystds.asp>. These standards are consistent with the California State Standards and will continue to guide schools in teaching students how to access, evaluation and use information effectively so that they can become information literate. Students today need to become prepared for success in a hypercompetitive global economy that is powered by information and knowledge.

The standards are organized around four concepts followed by overarching standards that continue across all grade levels with detailed standards for each grade or grade span.

## **ORGANIZATION OF THE MODEL SCHOOL LIBRARY STANDARDS:**

### **1. Students Access Information**

The student will access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources.

- 1.1 Recognize the need for information
- 1.2 Formulate appropriate questions
- 1.3 Identify and locate a variety of resources online and in other formats using effective research strategies
- 1.4 Retrieve information in a timely, safe, and responsible manner

### **2. Students Evaluate Information**

The student will evaluate and analyze information to determine appropriateness in addressing the scope of inquiry.

- 2.1 Determine relevance of information
- 2.2 Assess comprehensiveness, currency, credibility, authority, and accuracy of resources
- 2.3 Consider the need for additional information

### **3. Students Use Information**

The student will organize, synthesize, create, and communicate information.

- 3.1 Demonstrate ethical, legal, and safe use of information in print, media, and digital resources
- 3.2 Draw conclusions and make informed decisions
- 3.3 Use information and technology creatively to answer a question, solve a problem, or enrich understanding

### **4. Students Integrate Information Literacy Skills into All Areas of Learning**

The student will independently pursue information to become a life-long learner.

- 4.1 Read broadly and use various media for information, personal interest, and life-long learning
- 4.2 Seek, produce, and share information
- 4.3 Appreciate and respond to creative expressions of information

## **STRONG SCHOOL LIBRARIES BUILD STRONG STUDENTS**

Research supports the importance of school libraries and staff in academic achievement and confirms that quality school library programs impact student achievement. "School Library Media Impact Studies" provides evidence based on research studies conducted in Alaska, Colorado, and Pennsylvania between 2000 and 2013 that students perform better on standardized tests when they have access to a well-stocked school library staffed with certificated school library media teachers. It is published by Colorado Library Research Studies (LRS) and is available online at [www.lrs.org/](http://www.lrs.org/).

**Factors in these quality school library programs are:**

- Up-to-date books, materials, and equipment
- Up-to-date technology tools including automated collections and availability of databases
- Increased usage of the school library services

- Collaboration between the classroom teacher and the library media specialist
- Integration of the library media center by the classroom teacher information literacy skills
- Increasing the print and electronic resources that are accessible to students at school and at home
- Supporting the development of digital literacy skills including digital citizenship and online

safety

- For comprehensive lists of research related to the impact of school libraries, see below:
  1. Library Research Service
  2. California Department of Education's, Research Related to School Libraries

The Library/Media Center is responsible for providing and coordinating access to knowledge, information, and diversity of ideas. It serves as the hub for students, parents, and the community to access information. Here, users learn to manage technology resources. Students improve their productivity, by having a “one-stop-shop” where they plan, create, and produce materials and projects.

Automation and online resources have revolutionized libraries and the publishing industry in ways not seen since the invention of the printing press. Combining computer and telecommunications technologies allows libraries to access networked electronic information through the electronic super highway. Electronic information increasingly permeates every area of the library. Access to these resources is flexible, available for individuals, small teams, and large groups.

The Media Center facilitates information exploration, resource gathering, and reading through these resources:

- A library/media coordinator
- Readily available on-line resources
- Collections of instructional resources
- Support systems for curriculum activities

Rescue Union School District understands that the goals and objectives in this plan are not binding, are contingent on available funding and, as such, will adapt the plan as necessary to provide the best possible service to our students.

## DEMOGRAPHICS

The Rescue Union School District educates approximately 3635 students in Transitional Kindergarten through eighth grade residing in northern portions of El Dorado Hills, Cameron Park, and Shingle Springs, the community of Rescue, and unincorporated areas in northwest El Dorado County. The district is located approximately 25 miles east of Sacramento and 10 miles west of Placerville, just north of the Highway 50 corridor.

The district is bordered by the Sacramento County line to the west, Black Oak Mine Unified School District to the north, Mother Lode Union School District to the east, Gold Trail Union School District to the northeast, and Buckeye Union School District to the south. High school age students attend schools operated by the El Dorado Union High School District.

The district presently has five elementary schools and two middle schools:

- Green Valley Elementary School (Grades Transitional K-5)
- Jackson Elementary School (Grades Transitional K-5)
- Lake Forest Elementary School (Grades Transitional K-5)
- Lakeview Elementary School (Grades Transitional K-5)
- Rescue Elementary School (Grades Transitional K-5)
- Marina Village Middle School (Grades 6-8)
- Pleasant Grove Middle School (Grades 6-8)

In order to accommodate growth in the future, the district has one more school site located at Sienna Ridge.

The Rescue Union School District is predominately made up of low-middle to upper income families who place a very high value on education. Because of our relatively homogenous community, our relatively high average income, and our low Aid for Dependent Children qualification, we do not qualify for many additional support programs (i.e., federal and state level grants) that would normally be used to support our efforts toward literacy advancement. Additionally, our district's enrollment has been declining for several years resulting in decreased State funding. All of this creates significant challenges for our district as we look for ways to fund our goals for students.

## LIBRARY COMMITTEE MISSION STATEMENT

The mission of the Rescue Union School District library program is to support the education of all students to their highest potential by ensuring that students are effective users of ideas and information, appreciate and enjoy a variety of literature, become lifelong learners, and are career and college ready.

This mission is accomplished by:

providing intellectual and physical access to technology, resources, and materials;  
providing instruction to foster competence, stimulate interest in reading, viewing, and using information, and ensuring students are digitally literate;  
and collaborating with other educators to design learning strategies that meet the needs of every student.

## SCHOOL AND LIBRARY FUNDING

Funding sources for school libraries located in the Rescue Union School District include funds from the Library Media Program budget, site fundraisers, donations, and grants.

**The Library Media Program Budget** provides funding support to the school libraries in the following manner:

- Annual maintenance agreement for Follett (library management software)
- Library supplies, materials, and equipment
- Magazine subscriptions
- Technology tools, equipment, replacement, and maintenance
- Staff development for library media coordinators
- Temporary assistance as needed
- Miscellaneous expenses

School sites, through the School Site Councils, also provide funding support to the site libraries through the purchase of new circulation materials. Fundraising and donations from parent organizations provide the majority of the funding for new books and library materials.

## LIBRARY PLAN GOALS

1. The Rescue Union School District Library Plan will align with the Board of Trustees Focus Goals and will be coordinated as a Transitional Kindergarten through 8<sup>th</sup> grade effort. All goals and objectives are dependent on available local, state and district funding on a year-to-year basis.

2. The RUSD Library Committee will meet at least one time annually to review and update the District Library Plan, maintain open communication and to discuss current needs of the library media program.

3. The RUSD Library Media Program will assist in the preparation of career and college ready students:

- Through collaboration with colleagues.
- By assisting students to access and evaluate information (print, media and digital resources).
- By demonstrating to students the ethical use and integration of information that results in a creative and functional product.
- Through an ongoing committee consisting of teachers, parents, district representatives, and library/media coordinators. The committee will meet annually in an effort to update this plan and to coordinate library media activities and programs.



## **GOAL ONE**

**THERE WILL BE ONGOING COMMUNICATION AND COLLABORATION BETWEEN ALL LIBRARY MEDIA CENTERS, SCHOOL SITES, THE DISTRICT, PARENTS, STAFF, STUDENTS, AND THE COMMUNITY.**

### **BOARD FOCUS GOAL III: Communication / Community Involvement**

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

#### **OBJECTIVES:**

Rescue Union School District will maintain a District Library Committee whose purpose will be to provide ongoing communication and to ensure program consistency throughout the district. This committee will be composed of the Director of Media and Technology Services, library/media coordinators, parents, teachers, administrators and other district representatives.

#### **Current Conditions:**

1. A Committee was formed in 1998 and meets regularly to develop and/or update the Library Plan.
2. Since its inception, the committee has been the leading force in coordinating District library activities, revising the District Library Plan, and working to achieve the goals of the Library Plan.
3. All schools have a website with a dedicated Library webpage.

#### **Committee Recommendations:**

1. Collaborate with school site personnel and participate in decision making that addresses student access to additional technology resources in the library that are necessary for Information Literacy skills instruction.
2. Communicate needs for printed materials, electronic resources, technology, databases and other resources regularly to site and District leadership.
3. Continue to foster communication and collaboration with the local public libraries for a more integrated learning experience across library environments.
4. The District Library Committee will actively participate in the planning of the library in our new school located on Sienna Ridge Road. The projected opening date of this school is unknown at this time.
5. Committee members will be informed of upcoming library media events on a regular basis throughout the year.

## **GOAL TWO**

### **THE RESCUE UNION SCHOOL DISTRICT WILL MAINTAIN SUFFICIENT STAFFING AT EACH SITE**

#### **I. BOARD FOCUS GOAL 1: Student Needs**

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **BOARD FOCUS GOAL IV: Staff Needs**

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

#### **OBJECTIVES:**

Library staffing will meet the needs of students and staff as necessary for each individual school site.

#### **Current Conditions:**

1. All school site libraries are open five days per week and are staffed by an eight-hour paraprofessional.
2. The library program is coordinated by the Assistant Superintendent, Curriculum & Instruction.
3. Library Services are provided through a Memorandum of Understanding with the El Dorado County Office of Education.
4. Library Media Coordinators perform a variety of services including maintaining the library, assisting staff, providing staff and students with instructional and curriculum materials, and providing students with opportunities to visit the school library in an effort to improve literacy, succeed academically, and develop a lifelong love of learning.

#### **Committee Recommendations:**

1. Evaluate staffing needs in the library media center on a regular basis. Additional staff may be added as necessary and in accordance with the CSEA contract.
2. Utilize the Model School Library Standards for California Public Schools and the Standards and the Guidelines for Strong School Libraries to assist in determining staffing levels and the types of staffing; i.e. certificated and classified.
3. Make every effort to budget for and provide library media coordinator substitutes as needed in order to keep the libraries open for student use.
4. Provide library coordinators with adequate time for staff development, collaboration and networking opportunities.
5. Provide assistance with the distribution of new curriculum adoptions and for other needs as necessary.

## **GOAL THREE**

### **THE RESCUE UNION SCHOOL DISTRICT WILL MAINTAIN FACILITIES AND EQUIPMENT**

#### **BOARD FOCUS GOAL I: Student Needs**

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **BOARD FOCUS GOAL IV: Facility / Housing**

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

#### **OBJECTIVES:**

Provide physical and virtual spaces where complex learning can take place.

#### **Current Conditions:**

1. All sites have a library facility that will accommodate a class of 31 plus students and have sufficient space to house the site's library collection.
2. All elementary sites have 8 - 15 computer stations and/or mobile devices for student use. Middle school sites have 22 - 28 computer stations and/or mobile devices for student use. Each site has at least one computer station for library circulation and management.
3. Staff and students have access to G Suite (formerly known as Google Aps for Education Suite), Follett Destiny, Microsoft Office, Scholastic Reading Counts, Typing Agent, and other resources.
4. All sites are currently connected to the District's Local Area Network (LAN) and Wide Area Network (WAN) allowing staff and student access to the network, email, and the Internet. Internet use is filtered throughout the district in compliance with the Children's Internet Permission Act (CIPA) to prevent students from accessing inappropriate sites or sites having no educational value.
5. All sites utilize Follett Destiny, a web-based library management solution with online access for students and teachers. Destiny centralizes and streamlines library management across all schools; provides circulation, cataloging, searching, reporting and management in one easy to use solution.
6. The middle schools utilize Follett Textbook Manager to distribute, manage and inventory textbook materials.
7. All library media coordinators are connected to the Aeries database to provide immediate access to student and classroom data.
8. The District Library Media budget is currently utilized to:
  - a. Update and maintain the Follett Destiny software subscription annually
  - b. Provide supplies and materials to the library media programs
  - c. Update and maintain library equipment and software
  - d. Provide staff development to library media coordinators
  - e. Purchase new books and resources as budget allows

9. New library books and additional library resources are purchased with school funds, parent club donations, community donations, proceeds from book fairs, and site fundraisers.
10. All schools have integrated Scholastic Reading Counts and/or Scholastic Reading Inventory into their Library Media Program resulting in an increased interest in reading and increased circulation.
11. Secure wireless access is available in all school libraries.
12. Connected the library computer stations to projection devices with speakers - completed in February 2016.

**Committee Recommendations:**

1. Create a plan to modernize our library media centers to incorporate more collaboration areas, flexibility, and technology tools.
2. Continue to create and maintain a comfortable and safe library setting that meets the diverse needs of all learners.
3. Provide adequate funding to assist with the replacement, upgrading and/or maintenance of outdated library furniture, shelving, equipment and software.
4. The District Library Committee will continue to pursue alternative funding sources to supplement the budget for purchasing books at the site level.

## **GOAL FOUR**

### **THE RESCUE UNION SCHOOL DISTRICT WILL MAINTAIN QUALITY PRINT AND DIGITAL RESOURCES THAT SUPPORT THE CALIFORNIA STATE STANDARDS**

#### **BOARD FOCUS GOAL I: Student Needs**

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **OBJECTIVES:**

Maintain the library collections to meet the needs of students and staff.

#### **Current Conditions:**

1. The collection at each site is varied and supports the district curriculum. Size of book collections vary due to age, support by parent groups, grants, choices made at the site level with available funding, and school improvement plans. The recommended State standard is 20 up-to-date, relevant, enticing books for each student.
2. All sites utilize Follett Destiny, a web-based, electronic catalog, for organizing and researching library materials.
3. A collection of eBooks is now available for students and staff to use at school and at home.

#### **Committee Recommendations:**

1. Promote increased funding for the Media budget in an effort to provide and maintain adequate, quality, up-to-date library collections.
2. Educate and encourage school site councils of the need to utilize funding for the school library.
3. Weed and replace outdated and worn materials. An on-going weeding process will assure review of all collections. Library coordinators will provide the Assistant Superintendent of Curriculum and Instruction with a list of books that have been weeded at the end of the current school year.
4. Continue to replace paperback format with more durable library editions. The District goal is no more than 15% of the collection in paperback format.
5. Continue to improve the average copyright date in all library collections.
6. Continue to strive towards our District-wide goal of 25 relevant, interesting, up-to-date books for each student at all sites.
7. Provide exceptional fiction and non-fiction titles to support the information needs and recreational reading interests of students and staff.

8. Continue to purchase books that have Scholastic Reading Counts quizzes associated with them.
9. Promote the use of eBooks to students and staff in the classroom and from home.
10. Continue to purchase recommended titles to support the current district adopted curriculums, Reading Counts and the California State Standards.
11. Seek out funding sources to improve the average copyright date of the collections.
12. Research and implement quality online resources for students and staff such as:
  - a. Streaming video
  - b. Online databases such as GALE
  - c. Safe, age appropriate, web-based research resources
13. **Support Makerspaces** for students to engage in planning, design, and engineering activities.

## **GOAL FIVE**

### **THE RESCUE UNION SCHOOL DISTRICT WILL SUPPORT INSTRUCTION**

#### **BOARD FOCUS GOAL I: Student Needs**

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **OBJECTIVES:**

Utilize digital and print resources to support instructional goals for literacy and technology implementation.

#### **Current Conditions:**

Library Media Coordinators currently support students and staff in the following areas:

1. Training students and staff on the use of Follett Destiny, a web-based, electronic catalog for organizing and researching library materials.
2. Promoting the use of information literacy skills, including the ability to identify what information is needed, understand how the information is organized, identify the best sources of information for a given need, locate those sources, evaluate the sources critically, and share that information.
3. Integrating library and Internet resources with adopted District curriculum.
4. Promoting safe and ethical use of the Internet: (AB 307)
  - a. Appropriate and ethical use of information technology
  - b. Internet safety
  - c. The avoidance of plagiarism
  - d. The concept, purpose, and significance of a copyright so that pupils can distinguish between lawful and unlawful online downloading
  - e. Knowledge regarding the implications of illegal peer-to-peer network file sharing.
5. Providing staff with resources and materials as necessary to support instruction and the California State Standards.

#### **Committee Recommendations:**

1. Increase collaboration with classroom teachers in support of California State Standards.
2. Explore district level subscriptions to database services providing students with resources necessary to be successful with the California State Standards.
3. Continue to develop school library websites that provide information and off campus access to databases, eBooks, research resources and links to other credible sources necessary for 21<sup>st</sup> Century learning.
4. Evaluate and seek the addition of current and relevant print and electronic resources for fiction and literary nonfiction in support of California State Standards.  
Provide Library Media Coordinators with appropriate staff development that will assist them in continuing to support instruction utilizing information literacy skills Provide students and staff with curriculum and resources necessary to instruct students on the use of online resources such as electronic encyclopedias, video streaming, and online research databases.

## **GOAL SIX**

### **THE RESCUE UNION SCHOOL DISTRICT WILL CREATE LIBRARIES FOR THE GLOBALLY COMPETITIVE STUDENT**

#### **BOARD FOCUS GOAL I: Student Needs**

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **BOARD FOCUS GOAL III: Communication / Community Involvement**

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

#### **BOARD FOCUS GOAL IV: Staff Needs**

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

#### **BOARD FOCUS GOAL V: Facility / Housing**

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

#### **OBJECTIVES:**

Strive to provide an exceptional learning environment in the Rescue Union School District library media centers for ALL students.

#### **Committee Recommendations:**

1. Continue to research and strive to be the “library media center of the future”.
2. Transform the school library media center into a physical and virtual learning center for **global competitiveness** by providing:
  - a. Emphasis on information handling skills that are critical to the processes of critical thinking and problem solving.
  - b. Inviting and flexible room accommodations for reading, research and collaboration.
  - c. Projection offering the Library Media Specialist and classroom teachers the ability to provide instruction in the Library Media Center.
  - d. Mobile devices such as tablets, Chromebooks, and/or iPads for collaboration and research.
  - e. S.T.E.A.M. Ahead with **support for Makerspaces**.



# COLLECTION HISTORY AND STATISTICS

\*Note: When analyzing the number of books per student, consider the student population and the average copyright date.

## Green Valley School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers / Chromebooks
2018/2019	403	14,982	37.2	n/a yet	n/a yet	13.2%	1998	6 / 4
2017/2018	418	14,570	34.9	19,398	46.4	13.5%	1997	6 / 4
2016/2017	445	14,642	32.9	22,156	49.8	13.2%	1997	6 / 4
2015/2016	433	14,220	32.8	22,563	52.1	13.3%	1996	6 / 4
2014/2015	511	13,942	27.3	27,116	53.1	13.3%	1996	6
2013/2014	551	14,406	26.1	21,287	38.6	14.5%	1996	6
2012/2013	600	14,507	24.2	26,267	43.8	15.7%	1995	6
2011/2012	659	14,662	22.2	25,104	38.1	16.4%	1995	6
2010/2011	687	14,304	20.8	23,273	33.9	17.2%	1994	6
2009/2010	711	13,586	19.1	22,374	31.5	18.1%	1994	6
2008/2009	687	13,394	19.5	19,403	28.2	19.1%	1993	6
2007/2008	662	13,080	19.8	16,434	24.8	19.0%	1992	4
2006/2007	643	12,596	19.6	16,709	26.0	19.1%	1991	5
2005/2006	643	12,173	18.9	16,171	25.2	17.6%	1991	5
2004/2005	688	11,480	16.6			17.9%	1991	4
2003/2004	673	11,177	16.3			17.0%	1990	3
2002/2003	612	10,706	17.5			16.8%	1990	5
2001/2002	586	10,430	17.8			19.5%	1988	1
2000/2001	587	10,800	18.4			21.3%	1987	1

## Jackson School Collection History:

	<b>Student Population</b>	<b>Total Books in Collection</b>	<b># of Books Per Student</b>	<b>Circulation Statistics</b>	<b>Avg. Circulation Per Student</b>	<b>% of Books in Paperback</b>	<b>Avg. Copyright Date</b>	<b># of Student Computers / Chromebooks</b>
2018/2019	483	15,191	31.5	n/a yet	n/a yet	14.6%	2000	5 / 4
2017/2018	461	15,051	32.7	16,454	35.7	14.4%	2000	5 / 9
2016/2017	463	15,131	32.7	16,411	35.4	16.7%	1999	5 / 4
2015/2016	434	14,816	34.1	16,460	37.9	17.2%	1998	5 / 4
2014/2015	420	15,029	35.8	15,337	36.5	17.9%	1998	5
2013/2014	410	14,840	36.2	11,678	28.5	18.1%	1997	5
2012/2013	452	14,558	32.2	15,571	34.4	18.8%	1996	5
2011/2012	424	14,422	34.0	14,130	31.3	19.3%	1996	5
2010/2011	411	14,082	34.3	12,569	30.6	19.3%	1995	5
2009/2010	417	14,449	34.7	10,438	25.0	19.3%	1994	5
2008/2009	420	14,269	34.0	10,628	25.3	18.5%	1994	5
2007/2008	460	14,035	30.5	11,248	24.5	18.0%	1993	5
2006/2007	437	14,150	32.4	11,272	25.8	19.3%	1993	5
2005/2006	427	13,758	32.2	10,742	25.2	17.1%	1993	5
2004/2005	590	13,271	22.5			17.2%	1992	6
2003/2004	574	12,844	22.3			17.1%	1992	5
2002/2003	698	12,124	17.4			16.9%	1991	5
2001/2002	700	11,200	16			15.7%	1989	2
2000/2001	670	11,390	17			18.5%	1988	2

## Lake Forest School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers / Chromebooks
2018/2019	409	15,339	37.5	n/a yet	n/a yet	6.6%	2001	0 / 9 + 6 iPads
2017/2018	425	15,200	35.8	13,922	32.8	7.8%	2000	0/10 + 6 iPads
2016/2017	457	15,308	33.5	15,351	33.6	7.7%	1999	0/10 + 6 iPads
2015/2016	437	14,916	34.1	15,836	36.2	7.7%	1998	0 / 10
2014/2015	430	14,599	34.0	14,888	34.6	7.9%	1997	4
2013/2014	430	13,830	32.2	14,401	33.5	7.9%	1996	4
2012/2013	444	13,048	29.4	11,678	26.3	5.3%	1996	4
2011/2012	491	13,783	28.1	15,691	32.0	8.4%	1995	4
2010/2011	515	13,714	26.6	13,861	26.9	8.9%	1995	4
2009/2010	539	12,797	23.7	14,768	23.7	8.9%	1994	4
2008/2009	561	13,030	23.2	15,544	27.7	8.9%	1994	4
2007/2008	593	13,217	22.3	15,291	25.8	8.2%	1993	4
2006/2007	600	13,446	22.4	14,754	24.6	8.2%	1993	4
2005/2006	606	13,397	22.1	17,466	28.8	8.7%	1992	4
2004/2005	632	12,815	20.2			9.1%	1992	3
2003/2004	636	12,792	20.1			7.6%	1992	3
2002/2003	802	12,384	15.4			5.9%	1992	3
2001/2002	734	11,156	15.2			6.1%	1990	2

## Lakeview School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers / Chromebooks
2018/2019	534	15,290	28.6	n/a yet	n/a yet	17.3%	2004	6 / 2
2017/2018	548	14,635	26.7	18,755	34.2	15.5%	2004	6 / 2
2016/2017	549	14,018	25.5	16,539	30.1	15.3%	2003	6 / 2
2015/2016	528	14,078	26.7	17,874	33.9	16.5%	2003	6 / 2
2014/2015	549	13,414	24.4	18,117	33.0	15.7%	2002	6
2013/2014	588	12,431	21.1	18,041	30.7	22.2%	2002	6
2012/2013	600	11,625	19.4	19,036	31.7	21.2%	2001	6
2011/2012	588	11,012	18.7	18,832	32.0	23.4%	2001	6
2010/2011	607	10,625	17.5	18,376	30.3	23.2%	2001	6
2009/2010	626	9,478	15.1	18,799	30.0	21.2%	2000	4
2008/2009	566	8,062	14.2	17,175	30.3	20.6%	2000	3
2007/2008	502	6,637	13.2	13,988	27.9	16.7%	2000	5
2006/2007	420	4,859	11.6	12,311	29.3	6.5%	2000	5
2005/2006	307	4,222	13.8	8,530	27.8	16.6%	2000	5

## Rescue School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers/ Chromebooks
2018/2019	479	12,359	25.8	n/a yet	n/a yet	14.4%	2001	6 / 2
2017/2018	447	12,175	27.2	18,570	41.5	14.6%	2000	6 / 4
2016/2017	446	12,132	27.2	18,494	41.4	14.3%	1999	6 / 4
2015/2016	430	12,167	28.3	17,979	41.8	13.6%	1998	6 / 4
2014/2015	398	12,341	31.0	16,577	41.7	13.6%	1997	6
2013/2014	391	12,055	30.8	15,108	38.6	13.4%	1996	6
2012/2013	390	11,952	30.7	14,364	36.8	13.6%	1996	6
2011/2012	398	11,927	30.0	14,043	35.3	13.2%	1995	6
2010/2011	415	11,911	28.7	15,234	36.7	12.6%	1995	6
2009/2010	425	11,922	28	13,761	32.4	13.0%	1994	6
2008/2009	462	12,603	27.3	15,797	34.2	13.1%	1993	5
2007/2008	508	12,204	24.0	10,872	21.0	13.3%	1992	10
2006/2007	504	11,757	23.3	16,096	32.0	16.2%	1992	10
2005/2006	503	11,151	22.2	14,526	28.9	16.3%	1991	10
2004/2005	485	10,361	21.4			11.5%	1991	12
2003/2004	419	9,684	23.1			11.2%	1990	12
2002/2003	589	9,539	16.2			10.6%	1990	8
2001/2002	557	9,023	16.2			11.4%	1989	2
2000/2001	525	8,662	16.5			11.5%	1989	2

### Marina Village Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers / Chromebooks
2018/2019	809	11,884	14.7	n/a yet	n/a yet	13.0%	1997	13 / 15
2017/2018	768	11,947	15.6	2,844	3.7	13.4%	1997	15 / 14
2016/2017	782	12,153	15.5	2,649	3.4	13.8%	1996	15 / 0
2015/2016	776	12,186	15.7	3,070	4.0	13.6%	1996	15 / 4
2014/2015	808	12,151	15.0	2,637	3.3	13.4%	1995	15
2013/2014	798	12,044	15.1	2,701	3.4	14.1%	1995	16
2012/2013	780	11,645	15.0	2,155	2.8	15.0%	1994	17
2011/2012	785	11,776	15.0	2,178	2.8	13.9%	1994	6
2010/2011	793	11,507	14.5	2,571	3.2	12.9%	1994	6
2009/2010	729	12,581	17.0	3,377	4.6	12.1%	1991	8
2008/2009	748	12,067	16.1	3,671	4.9	12.7%	1989	8
2007/2008	709	12,290	17.3	3,168	4.5	12.2%	1989	8
2006/2007	660	11,959	18.1	4,106	6.2	12.3%	1989	10
2005/2006	649	11,791	18.2	2,788	4.3	12.4%	1989	10
2004/2005	639	11,444	17.9			12.5%	1988	10
2003/2004	691	11,026	16.0			12.3%	1987	9
2002/2003	812	10,750	13.2			11.6%	1987	16
2001/2002	772	9,264	12.0			13.9%	1984	16
2000/2001	709	9,217	13.0			14.6%	1983	14

\*Middle school circulation statistics will traditionally be lower than elementary statistics due to a variety of factors.

## Pleasant Grove School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers/ Chromebooks /
2018/2019	513	10,480	20.4	n/a yet	n/a yet	15.6%	2002	0 / 22
2017/2018	555	10,332	18.6	9,986	18.0	15.8%	2002	2 / 13
2016/2017	574	10,000	17.4	10,302	18.6	15.8%	2001	2 / 13
2015/2016	610	9,771	16.0	5,529	9.0	14.8%	2001	12 / 0
2014/2015	603	9,539	15.8	4,145	6.9	15.0%	2001	12
2013/2014	611	9,041	14.8	5,971	9.8	15.0%	2000	14
2012/2013	626	8,873	14.2	4,808	7.7	14.7%	2000	15
2011/2012	647	8,140	12.6	3,841	6.1	12.6%	2000	15
2010/2011	664	7,950	12.0	4,116	6.2	6.6%	2000	12
2009/2010	665	7699	11.5	3,289	4.9	7.0%	2000	12
2008/2009	682	7,129	10.5	4,083	6.0	5.6%	1999	15
2007/2008	667	6,864	10.3	3,846	5.8	5.2%	1999	18
2006/2007	658	5,965	9.1	3,115	4.7	5.0%	1998	9
2005/2006	636	5,465	8.6	2,645	4.2	4.9%	1998	4
2004/2005	624	4,641	7.4	3,149	5.0	3.2%	1997	4
2003/2004	655	3,346	5.1	1,904	2.9	1.0%	1999	4

\*Middle school circulation statistics will traditionally be lower than elementary statistics due to a variety of factors.

## BOARD FOCUS GOAL V: Financial Planning

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

### Community and School Site Funding Library Media Program Budget, 2017-2018

	Green Valley Elem	Jackson Elem	Lake Forest Elem	Lakeview Elem	Rescue Elem	Marina Village MS	Pleasant Grove MS
Site Funds			\$3,000	\$462		\$3,500	\$3,398
Book Fairs	\$4,050	\$3,058	\$6,368	\$4,349	\$5,844	\$760	\$500
Parent Organizations	\$300	\$2,500		\$489	\$12,000	\$400	
Celebration/ Birthday Club		\$1,560	\$1,080	\$3,060	\$620		
Fundraiser	\$386						
District Funds						\$500	\$235
<b>TOTAL FUNDS</b>	\$4,736	\$7,118	\$10,448	\$8,360	\$18,464	\$5,160	\$4,133
Students Served	423	489	428	558	462	760	544
	Funds were spent on new books, reading incentives, and an author visit.	Funds were spent on new books, supplies, incentives, and decorations.	Funds were spent on new books, supplies, and incentives.	Funds were spent on new books, supplies, incentives, and signage/posters.	Funds were spent on new books. \$10,000 is being spent in 18/19 on a Library Refresh: new shelving, rug, and chair covers.	Funds were spent on new books and magazines.	Funds were spent on new books.

**RUSD District Funding  
Library Media Program Budget**

Object	Description	Budgeted Amount		Purpose
		2017 - 2018	2018 - 2019	
4200	Books Other than Textbooks	\$3,146	\$3,500	Library replacement materials for lost or damaged books
4300	Supplies	\$4,031	\$3,500	Book repair materials, library enhancement materials, magazine subscriptions, and other miscellaneous library supplies
4400	Non-Capitalized Equipment			Scanners, tablets, Chromebooks, computers, hardware, and software
5200	Travel & Conference	* \$1,400	\$3,500	What's New in Children's Literature conference
5806	Other Services & Op Expense	\$1,344		Lexile Update Service
*Classified Professional Development paid by H.R.				
<b>TOTAL Budget</b>		<b>9,921</b>	<b>10,500</b>	



## EVALUATION

The long-range plan of the library media program focuses on providing both physical and intellectual access to informational, recreational and instructional resources from within and beyond the school. To evaluate whether the additional resources have a substantial impact on staff and students, the following is recommended:

1. Satisfaction with library services to be included on LCAP surveys for staff, students and parents.
2. Circulation statistics will be monitored to see if circulation increases with additional materials.
3. Sign-up sheets and class schedules will be reviewed to determine the number of classes using the library.
4. Re-evaluate the books per student ratio at the end of each year.

# RESOURCES FOR PLANNING

**California Department of Education:** Barbara Jeffus, School Library Consultant, 916-319-0445.

**Implementing the Common Core State Standards: The Role of the School Librarian**

<http://www.achieve.org/files/CCSSLibrariansBrief-FINAL.pdf>

**California School Library Association Web site** offers links to key library documents, staff development opportunities, and more.

Particularly helpful on this site for planning teams is *Good Ideas*, published annually to spotlight quality school library programs. Planning team visits to these programs can be extremely helpful. [www.schoollibrary.org](http://www.schoollibrary.org)

**Information Power: Building Partnerships for Learning** contains national standards for school library media centers, particularly as they pertain to student learning. Emphasis is placed on collaboration, leadership, and the use of technology. Call 800-545-2433, then press 7, or see [www.ala.org/aasl/ip\\_products.html](http://www.ala.org/aasl/ip_products.html).

**Literature for Science and Mathematics : Kindergarten Through Grade Twelve** offers an annotated collection of recommended literature in the content areas of science and mathematics.

**A Planning Guide for Information Power: Building Partnerships for Learning with School Library Media Program Assessment Rubric for the 21st Century**

is particularly helpful when the school library program is evaluated as part of the teaching and learning environment. Call 800-545-2433, then press 7, or see [www.ala.org/aasl/ip\\_products.html](http://www.ala.org/aasl/ip_products.html).

**School Library Media Impact Studies** provides evidence based on research studies conducted in Alaska, Colorado, and Pennsylvania in 2000 that students perform better on standardized tests when they have access to a well-stocked school library staffed with certificated school library media teachers. It is published by Colorado Library Research Studies (LRS) and is available online at [www.lrs.org](http://www.lrs.org).

**Standards and Guidelines for Strong School Libraries** by the California School Library Association. This 2004 publication brings together in text, tables, and bibliographies topics such as facilities, resources, staffing, and information literacy. To view the table of contents, sample pages, and ordering information see [www.schoollibrary.org](http://www.schoollibrary.org)

**California Reading List** located at <http://www.cde.ca.gov/ta/tg/sr/readinglist.asp>. This list is filled from the 2000 Recommended Readings list. It has not been updated since then and does not include the titles from the Mathematics and Science list.

**Recommended Literature: Kindergarten Through Grade Twelve** is a collection of outstanding literature for children and adolescents. The recommended titles reflect the quality and the complexity of the types of material students should be reading at school and outside of class.

New NETS (Nat'l Educational Technology Standards) from ISTE (Int'l Society for Technology in Education) for teachers. <http://www.iste.org/>

Model School Library Standards for California Public Schools were adopted by the State Board of Education in September 2010.

School Library Standards Supporting Common Core contain examples of Model School Library Standards supporting Common Cores State Standards (CCSS) in English Language Arts. <http://www.rescueusd.org/LibraryMedia>

The Library Standards on iTunes U now offers four narrated presentations: an overview, an analysis of the library standards and the Common Core State Standards, an introduction to the student standards, and an introduction to the program standards. Access the presentations through the Apple Store/iTunes U/K-12/California Department of Education.

Brokers of Expertise "the place where California educators go to get connected." Best practices, strategies and resources are shared.

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM:** AB-181 DEPARTMENT OF REAL ESTATE SUBDIVISION  
"WHITE PAPER" RESPONSE AND  
STUDENT YIELD IMPACT ANALYSIS  
Serrano Village M2 Unit 3  
Advertising Name: Serrano Village M2 Unit 3 (24 Lots)

**BACKGROUND:**

Changes in the law promulgated by AB 181, as of October 1, 1989, all subdivisions in the State of California must include a statement regarding the availability of schools in their Department of Real Estate (DRE) "White Report". We have received a request for such a statement (see attached letter from consulting company). At their request, we have prepared a response.

It is required by law that the response provided must be approved by the Board of Education during a public meeting (consent item is appropriate). Because this approval is required by law, the DRE will require that a copy of the Board's approval action be submitted along with the response to each individual project.

**STATUS:**

The DRE "White Report" for the following development has been submitted to the district for review and action by the Board of Trustees (copy enclosed):

**Serrano Village M2 Unit 3**  
**Location: El Dorado County, California**

The Rescue Union School District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 8.57 students generated from this subdivision.

The Rescue Union School District's current capacity utilization reveals there is inadequate school housing in permanent facilities to house students from new developments at six of the District's seven schools. Sites with available capacity utilization may not be within the students' current school attendance boundaries.

**FISCAL IMPACT:**

None at this time.

**BOARD GOAL:**

Board Focus Goal IV - FACILITY/HOUSING NEEDS: Build, improve and maintain school facilities to meet current and future educational needs while integrating the most effective and efficient use of resources.

**RECOMMENDATION:**

The Board of Trustees approve the response statement for the proposed development as outlined in this report.



Kandace Page &lt;kapage@my.rescueusd.org&gt;

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**Fwd: Willserve Letter for California Department of Real Estate**

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Sean Martin <smartin@my.rescueusd.org>  
To: Kandace Page <kapage@my.rescueusd.org>

Thu, Nov 29, 2018 at 9:40 PM

Hi Kandace -

I believe this is the first white paper that has come in since Carolyn has left.

Let's discuss this when you have time tomorrow.

Cheers  
Sean

Begin forwarded message:

**From:** Cheryl Olson <colson@my.rescueusd.org>  
**Date:** November 29, 2018 at 9:33:42 PM PST  
**To:** Sean Martin <smartin@my.rescueusd.org>  
**Subject:** Fwd: Willserve Letter for California Department of Real Estate

Sent from my iPhone

Begin forwarded message:

**From:** Sherm Donegan <sherm@landmarklimited.net>  
**Date:** November 29, 2018 at 4:27:39 PM PST  
**To:** "colson@rescueusd.org" <colson@rescueusd.org>  
**Subject:** RE: Willserve Letter for California Department of Real Estate

Superintendent Colson,

I sent you the wrong information in my request below. The subdivision I need a letter for is Plat of Serrano Village M2 Unit 3. See attached map.

I apologize for the confusion.

Sherm Donegan

Principal

Landmark Limited Group

Direct 916-742-1145

Cell 916-952-7676

Main 916-746-0011

1731 E. Roseville Parkway, Suite 100

Roseville, CA 95661

sherm@landmarklimited.net

Please visit us on the web at [www.landmarklimited.net](http://www.landmarklimited.net)

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All e-mail sent to this address will be received by Landmark Limited Group of Companies and are subject to archiving and review by someone other than the recipient.

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**From:** Sherm Donegan  
**Sent:** Thursday, November 29, 2018 4:23 PM  
**To:** 'colson@rescueusd.org' <colson@rescueusd.org>  
**Subject:** Willserve Letter for California Department of Real Estate

Superintendent Colson,

I am in the process of applying for a Final Public Report with the California Department of Real Estate (BRE) for the subdivision map entitled Plat of Serrano Village M3 Unit 1. I have attached a copy of the proposed final map for your reference. I represent the developer of this project before the DRE. This filing proposes the sale of 28 vacant lots. I am required to provide the DRE with a statement from the appropriate school districts that indicates the location (street address) of each high school, junior high school and elementary school serving the subdivision.

I respectfully request that you prepare this letter listing the schools in your district that serve this project. You can address it to my firm. I must submit the letter as part of an application package. An email will also work for my submittal.

Thank you in advance for your assistance. Please let me know if you need additional information.

Sherm Donegan

Principal

Landmark Limited Group

Direct 916-742-1145

Cell 916-952-7676

Main 916-746-0011

1731 E. Roseville Parkway, Suite 100

Roseville, CA 95661

sherm@landmarklimited.net

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 **M2 Unit 3 FM Fourth Submittal Revised.pdf**  
1409K



Kandace Page &lt;kapage@my.rescueusd.org&gt;

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**Fwd: Willserve Letter for California Department of Real Estate**

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**Sherm Donegan** <sherm@landmarklimited.net>  
To: Kandace Page <kapage@my.rescueusd.org>

Fri, Nov 30, 2018 at 9:54 AM

Kandace,

There are 24 lots on this map. See page 3 of the map, Note 1.

Thank you

Sherm Donegan

Principal

Landmark Limited Group

Direct 916-742-1145

Cell 916-952-7676

Main 916-746-0011

1731 E. Roseville Parkway, Suite 100

Roseville, CA 95661

sherm@landmarklimited.net

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All e-mail sent to this address will be received by Landmark Limited Group of Companies and are subject to archiving and review by someone other than the recipient.

**From:** Kandace Page <kapage@my.rescueusd.org>  
**Sent:** Friday, November 30, 2018 9:31 AM  
**To:** Sherm Donegan <sherm@landmarklimited.net>

[Quoted text hidden]

[Quoted text hidden]



**PLAT OF  
SERRANO VILLAGE M2-UNIT 3  
PORTIONS OF SECTIONS 25 & 26, T.10N., R.8E., M.D.M.  
BEING LOT A OF SUB. J-139  
AND LOT 5 OF SUB. J-129  
COUNTY OF EL DORADO, STATE OF CALIFORNIA  
FEBRUARY 2018  
R E Y ENGINEERS, Inc. **

**OWNER'S STATEMENT:**

THE UNDERSIGNED, OWNER OF RECORD TITLE INTEREST, HEREBY CONSENTS TO THE PREPARATION AND FILING OF THIS FINAL MAP, AND HEREBY MAKES AN IRREVOCABLE OFFER OF DEDICATION IN FEE, FOR ROAD AND PUBLIC UTILITIES PURPOSES OF THAT PROPERTY SHOWN HEREON AS LOTS R1, R2, & R3. SAID OFFER IS SUBJECT TO THAT CERTAIN AGREEMENT BETWEEN THE UNDERSIGNED OWNER AND THE COUNTY OF EL DORADO DATED \_\_\_\_\_ 20\_\_\_\_, RECORDED AT DOCUMENT No. \_\_\_\_\_ O.R. AND INCORPORATED BY REFERENCE IN THIS OWNER'S STATEMENT AS IF SET FORTH IN FULL.

THE UNDERSIGNED OWNER HEREBY RESERVES, AND SHALL FURTHER RESERVE THROUGH ANY CONVEYANCE OF TITLE HEREAFTER GRANTED, THE RIGHT TO CONVEY EASEMENTS FOR ROAD AND UTILITIES PURPOSES OVER AND ACROSS LOTS R1, R2, & R3 AND EASEMENTS SHOWN HEREON, SUBJECT TO ANY RIGHTS OF THE COUNTY OF EL DORADO IN THE EVENT THE COUNTY SHOULD ACCEPT THE OFFER REFERRED TO HEREIN.

THE UNDERSIGNED OWNER ALSO HEREBY OFFERS TO THE COUNTY OF EL DORADO, ON BEHALF OF THE PUBLIC, THE FOLLOWING EASEMENTS FOR THOSE CERTAIN COMPANIES AND PUBLIC ENTITIES WHICH WILL PROVIDE SERVICES:

- A. PUBLIC UTILITIES EASEMENTS FOR UNDERGROUND WRES, CONDUITS AND PIPELINES AND APPURTENANT FIXTURES, WITH THE RIGHT TO TRIM AND REMOVE LIMBS, TREES AND BRUSH THEREFROM, OVER, UNDER AND ACROSS THE COMMON AREAS, LOTS R1, R2, & R3, THE FRONT FIFTEEN (15.00) FEET OF EACH LOT SHOWN HEREON AND THE FIVE (5.00) FEET ON BOTH SIDES OF ALL SIDE LOT LINES EXTENDING FROM THE STREET RIGHT-OF-WAYS SHOWN HEREON ALONG SAID SIDE LOT LINES A DISTANCE OF FIFTY (50.00) FEET. THE PUE'S HEREBY OFFERED FOR DEDICATION ARE TO BE KEPT OPEN AND FREE OF BUILDINGS, STRUCTURES AND WELLS OF ANY KIND
- B. RIGHTS OF ACCESS OVER AND ACROSS ANY PORTION OF THE LOTS, COMMON AREAS, AND LOT R1, R2, & R3 FOR THE PURPOSE OF INSPECTING, MAINTAINING OR REPLACING ON SITE FACILITIES.
- C. SLOPE EASEMENTS, FIFTEEN (15.00) FEET IN WIDTH CONTIGUOUS TO ALL STREETS OR FIVE (5.00) FEET BEYOND THE TOP OF CUT OR TOE OF FILL, WHICHEVER IS LARGER, FOR ROAD AND SLOPE MAINTENANCE PURPOSES.
- D. EASEMENTS FOR DRAINAGE AND APPURTENANT DRAINAGE STRUCTURES AND PIPES WITHIN THE DRAINAGE EASEMENTS SHOWN HEREON AND SEVEN AND ONE HALF (7-1/2) FEET ON EACH SIDE OF ALL NATURAL OR CONSTRUCTED DRAINAGE WAYS WHICH EXIST WITHIN THE SUBDIVISION, SUBJECT TO THAT CERTAIN AGREEMENT BETWEEN THE UNDERSIGNED OWNER AND EL DORADO COUNTY DATED \_\_\_\_\_ 20\_\_\_\_, RECORDED AT DOCUMENT No. \_\_\_\_\_ O.R. AND INCORPORATED BY REFERENCE IN THIS OWNER'S STATEMENT AS IF SET FORTH IN FULL.
- E. POSTAL EASEMENTS FIVE (5) FEET ADJACENT TO ALL STREET RIGHT-OF-WAYS.

EXCEPT AS SET FORTH ABOVE, ALL OFFERS MADE ARE IRREVOCABLE AND SHALL REMAIN OPEN IN PERPETUITY DESPITE A REJECTION OF SUCH OFFER BY THE APPLICABLE ENTITY.

**SERRANO ASSOCIATES, LLC**  
A DELAWARE LIMITED LIABILITY COMPANY

BY: PARKER DEVELOPMENT COMPANY  
A CALIFORNIA CORPORATION  
MANAGING MEMBER

BY: \_\_\_\_\_

TITLE: \_\_\_\_\_

**CALATLANTIC GROUP, INC.**  
A DELAWARE CORPORATION

BY: \_\_\_\_\_

TITLE: \_\_\_\_\_

**SEE SHEET 2 FOR NOTARY ACKNOWLEDGMENTS**

TM01-1381-R-4 APPROVED JULY 9, 2014

**SURVEYOR'S STATEMENT:**

THIS MAP WAS PREPARED BY ME OR UNDER MY DIRECTION AND IS BASED UPON A FIELD SURVEY IN CONFORMANCE WITH THE REQUIREMENTS OF THE SUBDIVISION MAP ACT AND LOCAL ORDINANCE AT THE REQUEST OF SERRANO ASSOCIATES, LLC, IN JULY, 2017. I HEREBY STATE THAT THIS FINAL MAP SUBSTANTIALLY CONFORMS TO THE CONDITIONALLY APPROVED TENTATIVE MAP AND THAT THE MONUMENTS WILL BE OF THE CHARACTER AND WILL OCCUPY THE POSITIONS INDICATED AND WILL BE SET BY NOVEMBER, 2018 AND THAT SAID MONUMENTS WILL BE SUFFICIENT TO ENABLE THE SURVEY TO BE RETRACED.

BRIAN THIONNET L.S. 5866

DATE: \_\_\_\_\_



**COUNTY ENGINEER'S STATEMENT:**

I, ANDREW S. GABER, HEREBY STATE THAT ALL THE REQUIRED CONSTRUCTION PLANS AND SPECIFICATIONS WERE APPROVED AND THAT THE SUBDIVIDER HAS EXECUTED THE NECESSARY AGREEMENT AND SUBMITTED THE REQUIRED SECURITY TO SECURE COMPLETION OF THE REQUIRED IMPROVEMENTS FOR THE SUBDIVISION.

DATE: \_\_\_\_\_

ANDREW S. GABER RCE 45187  
COUNTY ENGINEER, DEPARTMENT OF TRANSPORTATION  
COUNTY OF EL DORADO, CALIFORNIA

**PLANNING AND BUILDING DIRECTOR'S STATEMENT:**

I, ROGER TROUT, HEREBY STATE THAT THIS FINAL MAP CONFORMS SUBSTANTIALLY TO THE TENTATIVE MAPS OF THIS SUBDIVISION APPROVED ON JULY 9, 2014 BY THE BOARD OF SUPERVISORS AND ANY APPROVED ALTERATIONS THEREOF AND THAT ALL CONDITIONS IMPOSED UPON SAID APPROVALS HAVE BEEN SATISFIED.

DATE: \_\_\_\_\_

ROGER TROUT  
DIRECTOR, PLANNING AND BUILDING DEPARTMENT  
COUNTY OF EL DORADO, CALIFORNIA

BY: \_\_\_\_\_  
PRINCIPAL PLANNER  
COUNTY OF EL DORADO, CALIFORNIA

EXISTING ASSESSOR'S PARCEL NUMBERS: POR. 123-650-39 & 123-630-05

**COUNTY SURVEYOR'S STATEMENT:**

I HAVE EXAMINED THE MAP, THE SUBDIVISION AS SHOWN IS SUBSTANTIALLY THE SAME AS IT APPEARED ON THE TENTATIVE MAP, IF REQUIRED, AND ANY APPROVED ALTERATIONS THEREOF. ALL PROVISIONS OF CHAPTER 2 OF THE SUBDIVISION MAP ACT AND OF ANY LOCAL ORDINANCES APPLICABLE AT THE TIME OF APPROVAL OF THE TENTATIVE MAP, IF REQUIRED, HAVE BEEN COMPLIED WITH. I AM SATISFIED THAT THE MAP IS TECHNICALLY CORRECT.

DATE: \_\_\_\_\_

RICHARD L. BRINER L.S. 5084  
COUNTY SURVEYOR  
COUNTY OF EL DORADO, CALIFORNIA

PHILIP R. MOSBACHER L.S. 7189  
DEPUTY SURVEYOR  
COUNTY OF EL DORADO, CALIFORNIA

**COUNTY TAX COLLECTOR'S STATEMENT:**

I, CL. RAFFETY, HEREBY STATE THAT, ACCORDING TO THE RECORDS OF THIS OFFICE, THERE ARE NO LIENS AGAINST THIS SUBDIVISION OR ANY PART THEREOF FOR UNPAID STATE, COUNTY, MUNICIPAL, OR LOCAL TAXES OR SPECIAL ASSESSMENTS COLLECTED AS TAXES, EXCEPT TAXES OR SPECIAL ASSESSMENTS NOT YET PAYABLE, PROVIDED THAT THE FINAL MAP IS ACCEPTED FOR RECORD AND FILED PRIOR TO THE NEXT SUCCEEDING LIEN DATE.

CL. RAFFETY  
TAX COLLECTOR  
COUNTY OF EL DORADO, CALIFORNIA

BY: \_\_\_\_\_  
DEPUTY

**BOARD CLERK'S STATEMENT:**

I, JAMES S. MITRISIN, HEREBY STATE THAT THE BOARD OF SUPERVISORS, BY ORDER ON \_\_\_\_\_, ADOPTED AND APPROVED THIS FINAL MAP OF THIS SUBDIVISION AND ACCEPT ON BEHALF OF THOSE PUBLIC ENTITIES THAT WILL PROVIDE SERVICES, SUBJECT TO THE SURVEYOR'S CONSTRUCTION STANDARDS, THE EASEMENTS SHOWN HEREON AND AS OFFERED FOR DEDICATION EXCEPT DRAINAGE EASEMENTS AND LOTS R1, R2, & R3 WHICH ARE HEREBY REJECTED, AND DID ALSO ABANDON THE ROADS AND P.U.E'S LISTED IN THE NOTES.

DATE: \_\_\_\_\_

JAMES S. MITRISIN  
CLERK OF THE BOARD OF SUPERVISORS  
COUNTY OF EL DORADO, CALIFORNIA

BY: \_\_\_\_\_

**COUNTY RECORDER'S CERTIFICATE:**

FILED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 20\_\_\_\_ AT \_\_\_\_\_, IN BOOK \_\_\_\_\_ OF MAPS, AT PAGE \_\_\_\_\_, DOCUMENT NO. \_\_\_\_\_ AT THE REQUEST OF SERRANO ASSOCIATES, LLC. TITLE TO THE LAND INCLUDED IN THIS SUBDIVISION IS GUARANTEED BY TITLE CERTIFICATE NO. \_\_\_\_\_ PREPARED BY PLACER TITLE COMPANY AND IS ON FILE IN THIS OFFICE.

WILLIAM E. SCHULTZ  
COUNTY RECORDER, CLERK  
COUNTY OF EL DORADO, CALIFORNIA

BY: \_\_\_\_\_  
DEPUTY

SHEET 1 OF 5 SHEETS

SEE SHEET 3 FOR NOTES, REFERENCES, AND BASIS OF BEARINGS

A NOTARY PUBLIC OR OTHER OFFICER COMPLETING THIS CERTIFICATE VERIFIES ONLY THE IDENTITY OF THE INDIVIDUAL WHO SIGNED THE DOCUMENT TO WHICH THIS CERTIFICATE IS ATTACHED, AND NOT THE TRUTHFULNESS, ACCURACY, OR VALIDITY OF THAT DOCUMENT.

**NOTARY ACKNOWLEDGMENT:**

STATE OF \_\_\_\_\_ } :SS  
 COUNTY OF \_\_\_\_\_ }  
 ON \_\_\_\_\_, BEFORE ME, \_\_\_\_\_, PERSONALLY APPEARED \_\_\_\_\_, WHO PROVED TO ME ON THE BASIS OF SATISFACTORY EVIDENCE TO BE THE PERSON(S) WHOSE NAME(S) IS/ARE SUBSCRIBED TO THE WITHIN INSTRUMENT AND ACKNOWLEDGED TO ME THAT HE/SHE/THEY EXECUTED THE SAME IN HIS/HER/THEIR AUTHORIZED CAPACITY/IES AND THAT BY HIS/HER/THEIR SIGNATURE(S) ON THE INSTRUMENT, THE PERSON(S) OR THE ENTITY, UPON BEHALF OF WHICH THE PERSON(S) ACTED, EXECUTED THE INSTRUMENT.

I CERTIFY UNDER PENALTY OF PERJURY UNDER THE LAWS OF THE STATE OF CALIFORNIA THE FOREGOING PARAGRAPH IS TRUE AND CORRECT.

WITNESS MY HAND AND OFFICIAL SEAL

SIGNATURE: \_\_\_\_\_  
 PRINCIPAL PLACE OF BUSINESS: COUNTY OF \_\_\_\_\_  
 MY COMMISSION EXPIRES: \_\_\_\_\_

A NOTARY PUBLIC OR OTHER OFFICER COMPLETING THIS CERTIFICATE VERIFIES ONLY THE IDENTITY OF THE INDIVIDUAL WHO SIGNED THE DOCUMENT TO WHICH THIS CERTIFICATE IS ATTACHED, AND NOT THE TRUTHFULNESS, ACCURACY, OR VALIDITY OF THAT DOCUMENT.

**NOTARY ACKNOWLEDGMENT:**

STATE OF \_\_\_\_\_ } :SS  
 COUNTY OF \_\_\_\_\_ }  
 ON \_\_\_\_\_, BEFORE ME, \_\_\_\_\_, PERSONALLY APPEARED \_\_\_\_\_, WHO PROVED TO ME ON THE BASIS OF SATISFACTORY EVIDENCE TO BE THE PERSON(S) WHOSE NAME(S) IS/ARE SUBSCRIBED TO THE WITHIN INSTRUMENT AND ACKNOWLEDGED TO ME THAT HE/SHE/THEY EXECUTED THE SAME IN HIS/HER/THEIR AUTHORIZED CAPACITY/IES AND THAT BY HIS/HER/THEIR SIGNATURE(S) ON THE INSTRUMENT, THE PERSON(S) OR THE ENTITY, UPON BEHALF OF WHICH THE PERSON(S) ACTED, EXECUTED THE INSTRUMENT.

I CERTIFY UNDER PENALTY OF PERJURY UNDER THE LAWS OF THE STATE OF CALIFORNIA THE FOREGOING PARAGRAPH IS TRUE AND CORRECT.

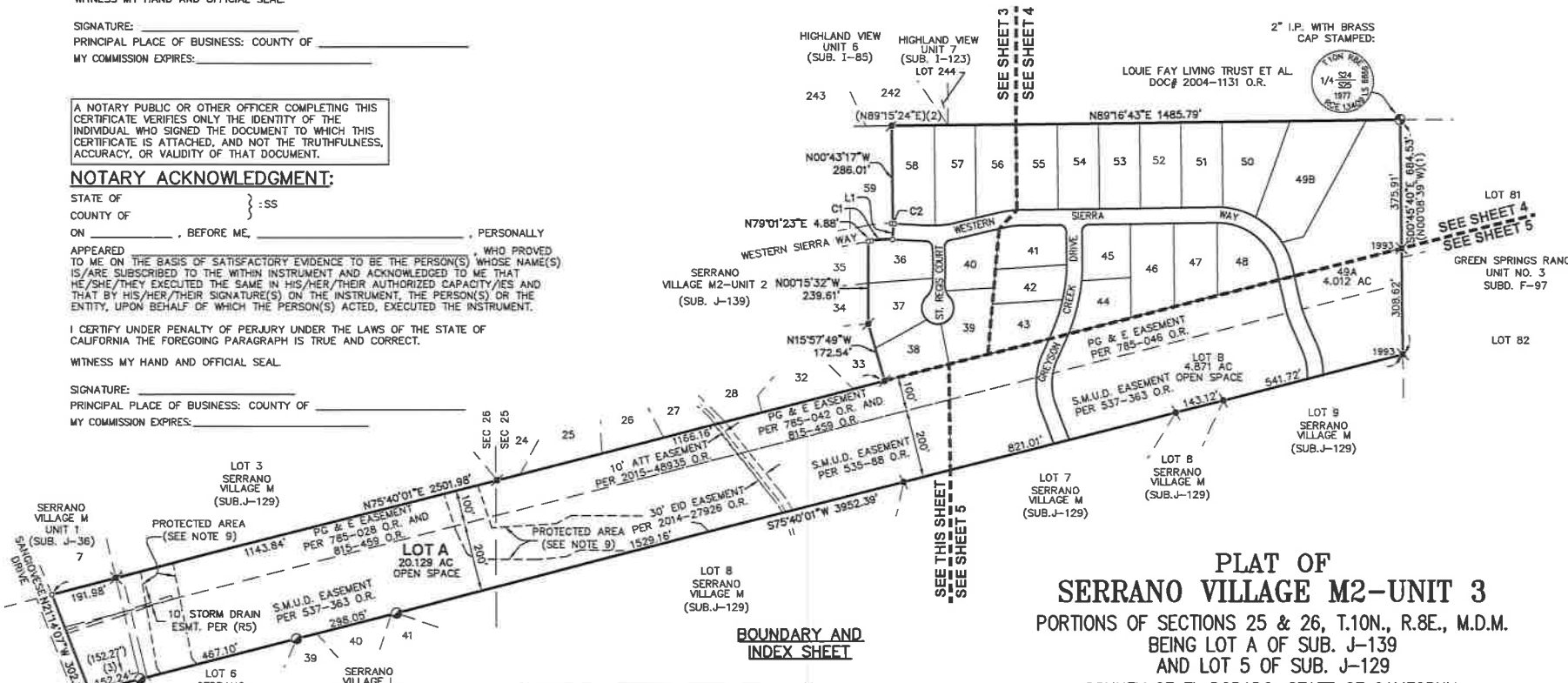
WITNESS MY HAND AND OFFICIAL SEAL

SIGNATURE: \_\_\_\_\_  
 PRINCIPAL PLACE OF BUSINESS: COUNTY OF \_\_\_\_\_  
 MY COMMISSION EXPIRES: \_\_\_\_\_

**LEGEND:**

- DIMENSION POINT
- ⊕ SET 5/8" REBAR WITH ALUMINUM CAP STAMPED "L.S. 6866"
- ⊙ SET SPIKE AND WASHER STAMPED "L.S. 6866"
- ✕ FOUND 1-1/2" C.I.P. STAMPED "RCE 20462-2004" UNLESS YEAR OTHERWISE SHOWN
- ⊕ FOUND 5/8" REBAR WITH ALUMINUM CAP STAMPED "L.S. 6866"
- ⊙ FOUND SPIKE AND WASHER STAMPED "L.S. 6866"
- ⊙ RECORD INDICATES 1-1/2" C.I.P. STAMPED "LS 5188"
- ⊙ FOUND 1/4 SECTION CORNER AS NOTED
- S.B.L. SET BACK LINE

SCALE: 1"=200'



**PLAT OF**  
**SERRANO VILLAGE M2-UNIT 3**  
 PORTIONS OF SECTIONS 25 & 26, T.10N., R.8E., M.D.M.  
 BEING LOT A OF SUB. J-139  
 AND LOT 5 OF SUB. J-129  
 COUNTY OF EL DORADO, STATE OF CALIFORNIA  
 FEBRUARY 2018  
 R.E.Y. ENGINEERS, INC.

**BOUNDARY AND INDEX SHEET**

**LINE TABLE**

Line	Direction	Length
L1	N02°52'05"E	46.00'

**CURVE TABLE**

Curve	Chord Bearing	Chord	Delta	Radius
C1	Ch=N85°56'44"E	66.77'	13°50'43"	277.00'
C2	Ch=N87°16'30"W	1.61'	07°17'11"	323.00'

S:\2677\192 Vill-MFM\M2-U3\2677192-FM2.dwg, 1/10/2018 7:18:03 AM, jgibson, 4TH SUBMITTAL COUNTY

**BASIS OF BEARINGS:**

THE BASIS OF BEARINGS FOR THIS SURVEY IS IDENTICAL TO THAT SHOWN ON SUB. J-129 AND IS GRID NORTH. ROTATE BEARINGS CLOCKWISE 00°35'17" TO OBTAIN TRUE NORTH BEARINGS. ALL DISTANCES ARE GROUND DISTANCES.

SCALE: 1"=40'

**REFERENCES:**

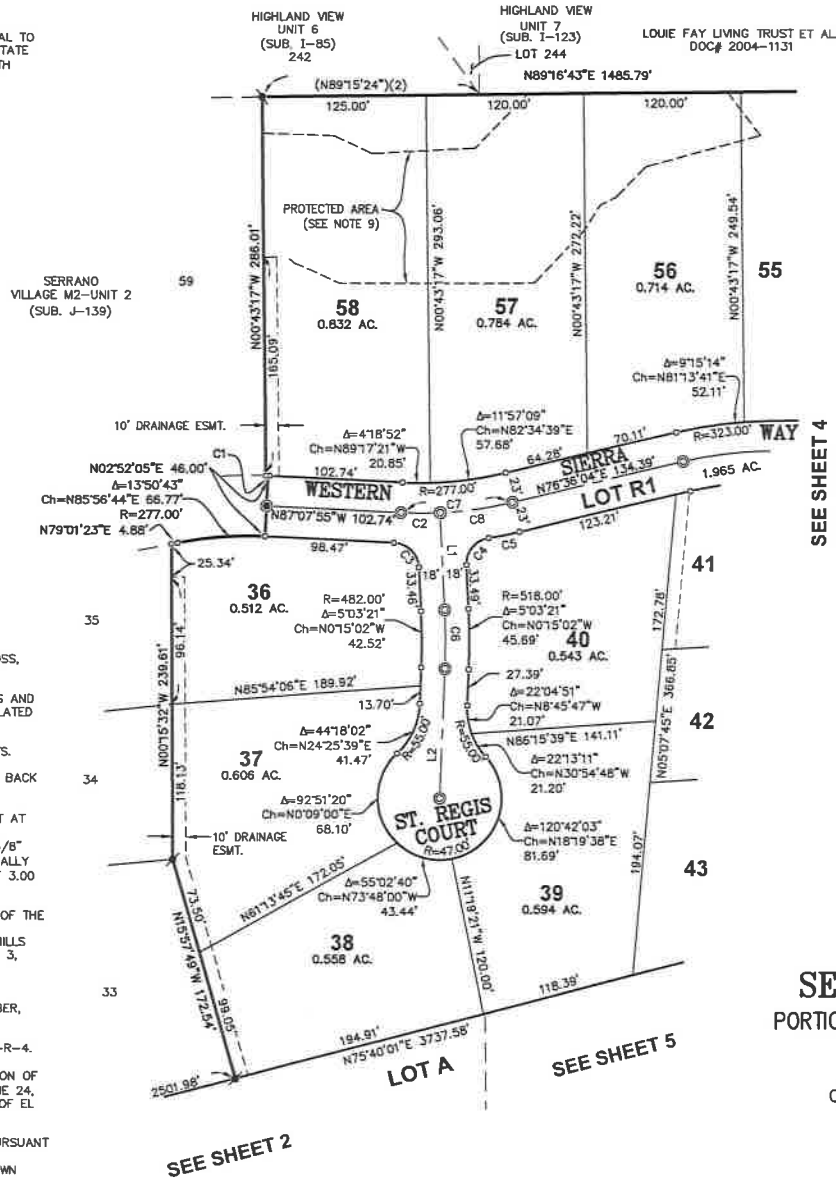
- (1) SUB. F-97
- (2) SUB. I-85
- (3) SUB. I-119
- (4) SUB. I-123
- (5) SUB. J-36
- (6) SUB. J-129
- (7) SUB. J-139
- (8) DOC#2004-1131

**LEGEND:**

- DIMENSION POINT
  - ⊙ SET 5/8" REBAR WITH ALUMINUM CAP STAMPED "L.S. 6866"
  - ⊙ SET SPIKE AND WASHER STAMPED "L.S. 6866"
  - ✕ FOUND 1-1/2" C.I.P. STAMPED "RCE 20462-2004" UNLESS YEAR OTHERWISE SHOWN
  - ⊙ FOUND 5/8" REBAR WITH ALUMINUM CAP STAMPED "L.S. 6866"
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  - ⊙ RECORD INDICATES 1-1/2" C.I.P. STAMPED "LS 5188"
  - ⊙ FOUND 1/4 SECTION CORNER AS NOTED
- S.B.L. SET BACK LINE

**NOTES:**

1. THE TOTAL AREA WITHIN THIS SUBDIVISION IS 47.163 ACRES GROSS, CONSISTING OF 24 BUILDING LOTS AND 5 MISC. LOTS.
2. LOTS A AND B SHOWN HEREON ARE NATURAL OPEN SPACE LOTS AND SHALL BE OWNED, MAINTAINED, AND ADMINISTERED AS CONTEMPLATED IN THE COVENANTS, CONDITIONS, AND RESTRICTIONS.
3. ALL DISTANCES ALONG CURVED LINES ARE CHORD MEASUREMENTS.
4. SIDE LOT LINES ARE MARKED BY CHISELED GASHES ON THE TOP BACK OF CURB OR SIDEWALK ON THE LOT LINE PROJECTION.
5. 5/8" REBAR WITH ALUMINUM CAPS STAMPED "LS 6866" ARE SET AT REAR LOT CORNERS. ALTERNATELY, WHERE REAR LOT CORNER POSITIONS CONFLICT WITH SOUND WALLS OR RETAINING WALLS, 5/8" REBAR WITH ALUMINUM CAPS STAMPED "LS 6866" AND ADDITIONALLY STAMPED "W.C." ARE SET ON THE SIDE LOT LINE A DISTANCE OF 3.00 FEET FROM THE ACTUAL CORNER.
6. ALL LOTS SHOWN HEREON ARE SUBJECT TO THE REQUIREMENTS OF THE EL DORADO HILLS SPECIFIC PLAN AND THE PROVISIONS OF THE DEVELOPMENT AGREEMENT ENTERED INTO BETWEEN EL DORADO HILLS INVESTORS, LTD., AND THE COUNTY OF EL DORADO ON JANUARY 3, 1989, RECORDED IN BOOK 3108 AT PAGE 105 D.R.
7. A PRELIMINARY SOILS REPORT WAS PREPARED BY YOUNGDAHL CONSULTING GROUP INC., REPORT NO. E13320.00, DATED DECEMBER, 2013.
8. UNIT 3 CONSISTS OF A PORTION OF TENTATIVE MAP TM01-1381-R-4.
9. PROTECTED AREA PURSUANT TO THE TERMS OF THE "DECLARATION OF RESTRICTIONS REGARDING PROTECTED AREA" RECORDED ON JUNE 24, 2016 IN DOCUMENT NO. 2016-28319 IN THE OFFICIAL RECORDS OF EL DORADO COUNTY.
10. THE FOLLOWING PUBLIC EASEMENTS ARE HEREBY ABANDONED PURSUANT TO SECTION 66434(c) OF THE GOVERNMENT CODE: THE NON EXCLUSIVE ROAD AND PUBLIC UTILITIES EASEMENT SHOWN WITHIN LOT 5 AS DESCRIBED IN NOTE 4 ON SUB J-129.



LINE TABLE		
Line	Direction	Length
L1	N02°46'43"W	74.38'
L2	N02°16'39"E	98.63'

CURVE TABLE				
Curve	Chord Bearing	Chord	Delta	Radius
C1	Ch=N87°16'30"W	1.61'	0°17'11"	323.00'
C2	Ch=N89°57'19"W	29.55'	5°38'48"	300.00'
C3	Ch=N44°57'19"W	26.86'	84°21'13"	20.00'
C4	Ch=N39°02'28"E	26.67'	83°38'22"	20.00'
C5	Ch=N78°43'51"E	24.01'	4°15'35"	323.00'
C6	Ch=N00°15'02"W	44.11'	5°03'22"	500.00'
C7	Ch=N84°44'05"E	84.89'	16°16'02"	300.00'
C8	Ch=N81°54'41"E	55.53'	10°37'14"	300.00'

**PLAT OF**  
**SERRANO VILLAGE M2-UNIT 3**  
 PORTIONS OF SECTIONS 25 & 26, T.10N., R.8E., M.D.M.  
 BEING LOT A OF SUB. J-139  
 AND LOT 5 OF SUB. J-129  
 COUNTY OF EL DORADO, STATE OF CALIFORNIA  
 FEBRUARY 2018  
 R.E.Y. ENGINEERS, INC.

SEE SHEET 3 FOR NOTES, REFERENCES, AND BASIS OF BEARINGS

LOUIE FAY LIVING TRUST ET AL  
Doc# 2004-1131 D.R.

2" I.P. WITH BRASS  
CAP STAMPED:



SCALE: 1"=60'

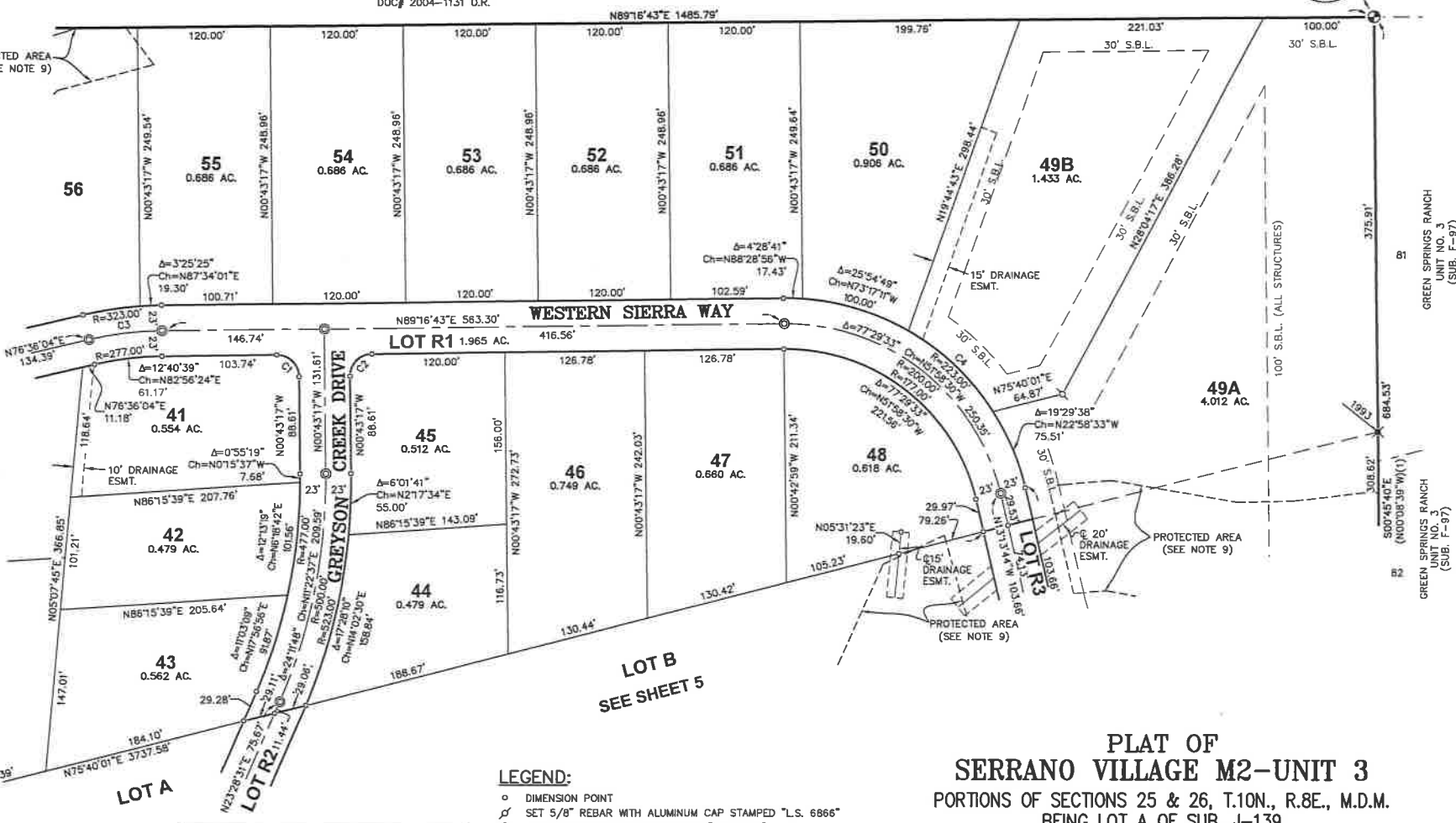
PROTECTED AREA  
(SEE NOTE 9)

SEE SHEET 3

40

39

SEE SHEET 2



GREEN SPRINGS RANCH  
UNIT NO. 3  
(SUB. F--97)

GREEN SPRINGS RANCH  
UNIT NO. 3  
(SUB. F--97)

CURVE TABLE				
Curve	Chord Bearing	Chord	Delta	Radius
C1	Ch=N45°43'17"W	28.28'	90°00'00"	20.00'
C2	Ch=N44°16'43"E	28.28'	90°00'00"	20.00'
C3	Ch=N82°56'24"E	66.24'	12°40'39"	300.00'
C4	Ch=N46°31'34"W	106.41'	27°36'25"	223.00'

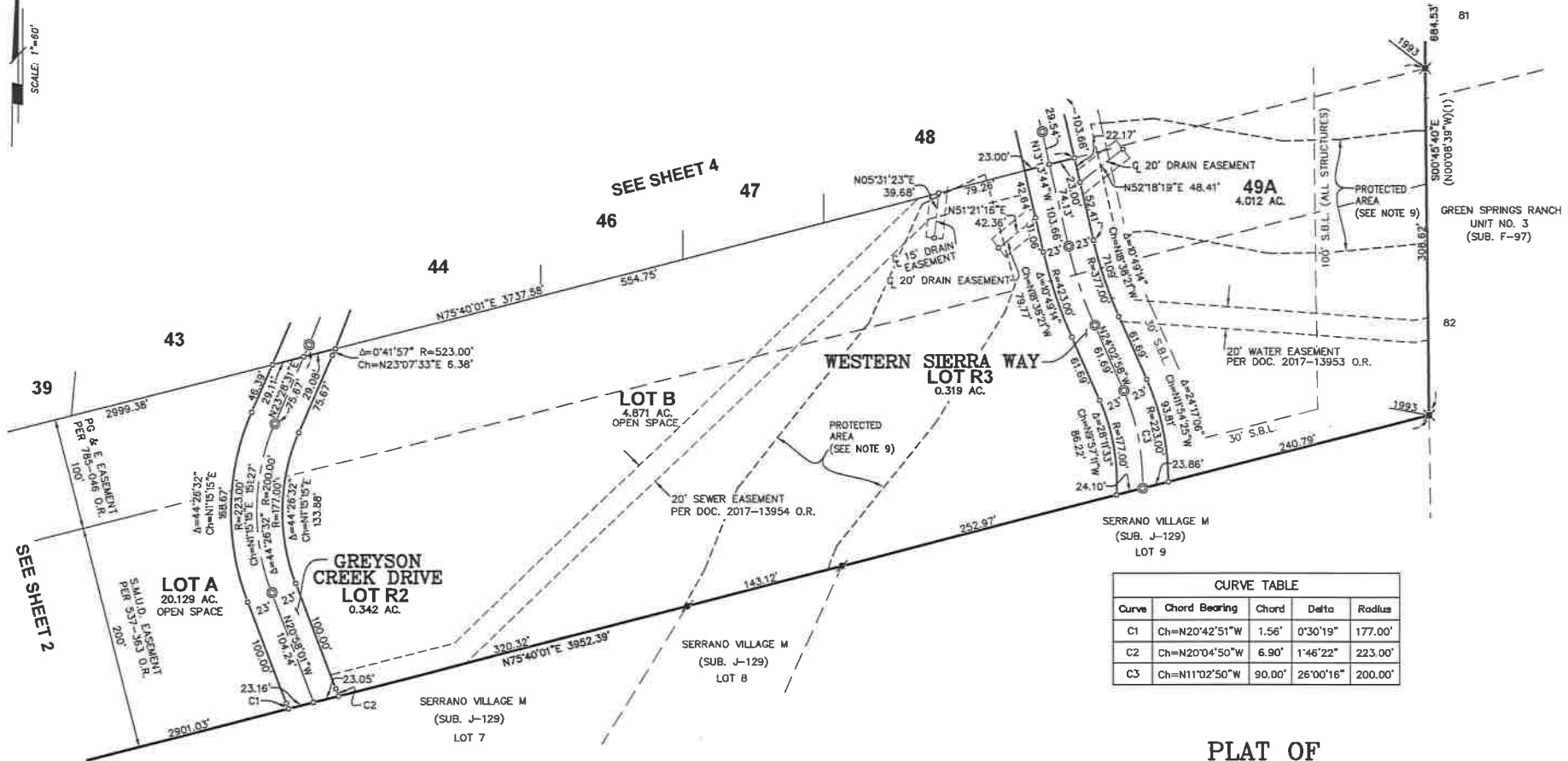
**LEGEND:**

- DIMENSION POINT
- ⊗ SET 5/8" REBAR WITH ALUMINUM CAP STAMPED "L.S. 6866"
- ⊙ SET SPIKE AND WASHER STAMPED "L.S. 6866"
- ✕ FOUND 1-1/2" C.I.P. STAMPED "RCE 20462-2004" UNLESS YEAR OTHERWISE SHOWN
- ⊗ FOUND 5/8" REBAR WITH ALUMINUM CAP STAMPED "L.S. 6866"
- ⊙ FOUND SPIKE AND WASHER STAMPED "L.S. 6866"
- ⊗ RECORD INDICATES 1-1/2" C.I.P. STAMPED "LS 5188"
- ⊙ FOUND 1/4 SECTION CORNER AS NOTED
- S.B.L. SET BACK LINE

**PLAT OF  
SERRANO VILLAGE M2-UNIT 3**  
PORTIONS OF SECTIONS 25 & 26, T.10N., R.8E., M.D.M.  
BEING LOT A OF SUB. J-139  
AND LOT 5 OF SUB. J-129  
COUNTY OF EL DORADO, STATE OF CALIFORNIA  
FEBRUARY 2018  
R E Y ENGINEERS, Inc.

SEE SHEET 3 FOR NOTES, REFERENCES, AND BASIS OF BEARINGS

SCALE: 1"=60'



SEE SHEET 2

SEE SHEET 4

CURVE TABLE				
Curve	Chord Bearing	Chord	Delta	Radius
C1	Ch=N20°42'51"W	1.56'	0°30'19"	177.00'
C2	Ch=N20°04'50"W	6.90'	1°46'22"	223.00'
C3	Ch=N11°02'50"W	90.00'	26°00'16"	200.00'

**LEGEND:**

- DIMENSION POINT
- ⊕ SET 5/8" REBAR WITH ALUMINUM CAP STAMPED "L.S. 6866"
- ⊙ SET SPIKE AND WASHER STAMPED "L.S. 6866"
- ⊗ FOUND 1-1/2" C.I.P. STAMPED "RCE 20462-2004" UNLESS YEAR OTHERWISE SHOWN
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**PLAT OF**  
**SERRANO VILLAGE M2-UNIT 3**  
 PORTIONS OF SECTIONS 25 & 26, T.10N., R.8E., M.D.M.  
 BEING LOT A OF SUB. J-139  
 AND LOT 5 OF SUB. J-129  
 COUNTY OF EL DORADO, STATE OF CALIFORNIA  
 FEBRUARY 2018  
 R. E. Y. ENGINEERS, Inc.

\\REY-wss-1\SURVEY DRAWINGS\2677\192 VII-M\FM\M2-U3\2677192-FM5.dwg, 1/19/2018 3:40:13 PM, jgibson, COUNTY, 4TH SUBMITTAL REVISED



## RESCUE UNION SCHOOL DISTRICT

*"Educating for the Future Together"*

2390 Bass Lake Road • Rescue, CA 95672

(530) 677-4461 • FAX (530) 677-0719

[www.rescueusd.org](http://www.rescueusd.org)

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December 12, 2018

Sherm Donegan  
Landmark Limited Group  
1731 E. Roseville Parkway Suite 100  
Roseville, Ca 95661

Re: Name: Serrano Village M2 Unit 3  
Advertising Name: Serrano Village M2 Unit 3

Dear Sherm Donegan:

The attached Statement of School Availability is being sent in response to your request for information regarding the status of school availability in the Rescue Union School District.

The Rescue Union School District has seven schools. The location, address and phone number for each site is shown on the enclosed map.

School attendance boundaries have been established by the district but are subject to change, and availability of neighborhood schools may be impacted by student enrollment. Potential purchasers should contact the school district directly at (530) 677-4461 for current information regarding the school they will attend at the time of purchase.

Rescue Union School District requests that you furnish the complete Statement of School Availability Report to all prospective purchasers of residences within the above-mentioned development.

Sincerely,

Sean Martin  
Asst. Superintendent Business Services

Attachments

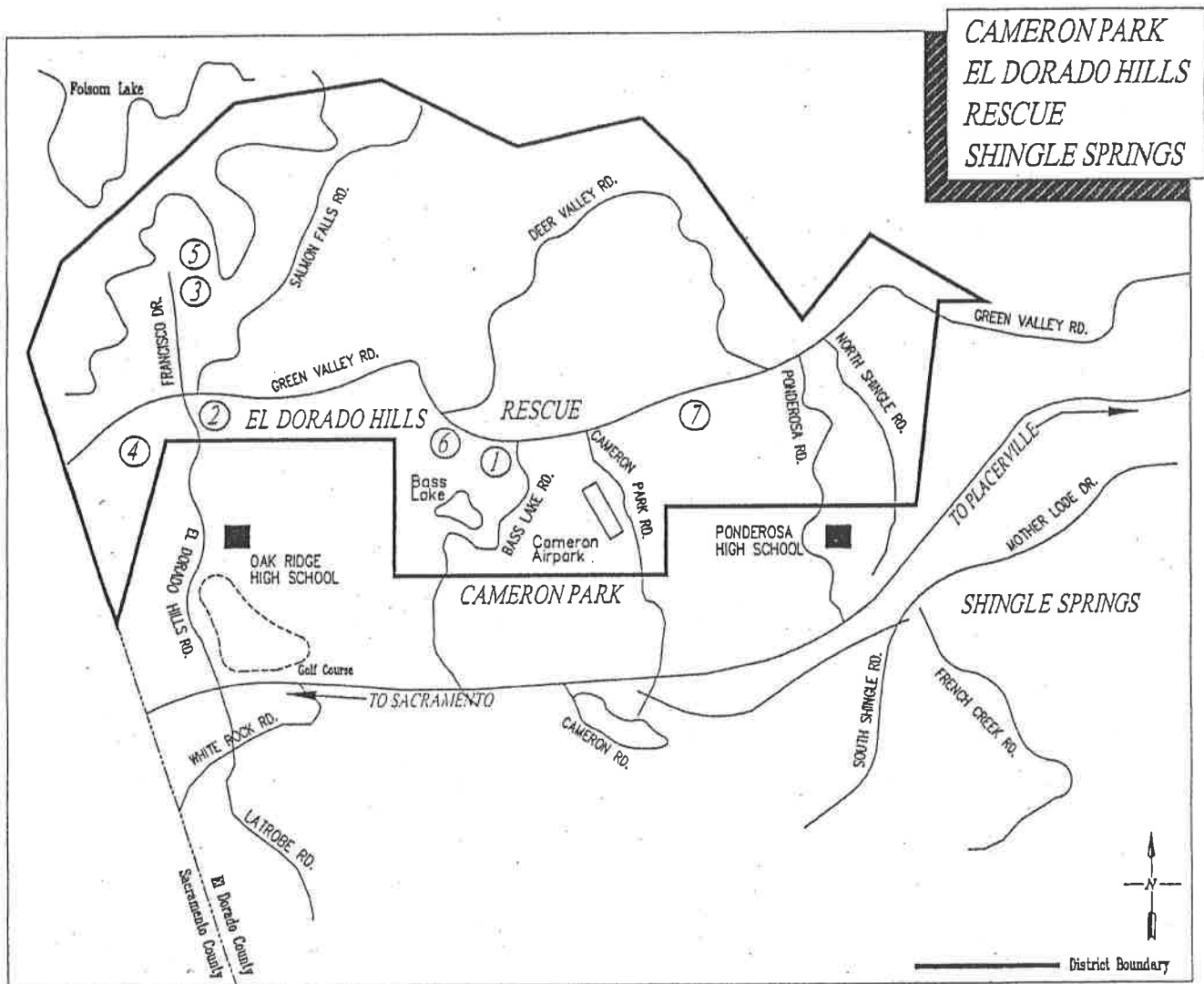
SM:kp 181ltr

Cheryl Olson, Superintendent

Board of Trustees

Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White

# MAP OF THE DISTRICT



① Green Valley Elementary (K-5)  
2390 Bass Lake Road  
Rescue, CA 95762  
(916) 933-3543

② Jackson Elementary (K-5)  
2561 Francisco Blvd.  
El Dorado Hills, CA 94762  
(916) 933-1828

③ Lake Forest Elementary (K-5)  
2240 Salisbury Drive  
El Dorado Hills, CA 95762  
(916) 933-0652

④ Lakeview Elementary (K-5)  
3371 Brittany Way  
El Dorado Hills, CA 95762  
(916) 941-2600

⑤ Marina Village Middle (6-8)  
1901 Francisco Drive  
Rescue, CA 95762  
(916) 933-3995

⑥ Pleasant Grove Middle (6-8)  
2540 Green Valley Road  
Rescue, CA 95762  
(530) 672-4400

⑦ Rescue Elementary (K-5)  
3880 Green Valley Road  
Rescue, CA 95762  
(530) 677-2720

**Table 2**  
**Projected Enrollment – Student Progression**

Grade	Actual 2017- 18	Projected Enrollment - Straight Progression									
		2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28
K	419	419	419	419	419	419	419	419	419	419	419
1	350	324	324	324	324	324	324	324	324	324	324
2	338	350	324	324	324	324	324	324	324	324	324
3	383	338	350	324	324	324	324	324	324	324	324
4	382	383	338	350	324	324	324	324	324	324	324
5	426	382	383	338	350	324	324	324	324	324	324
6	441	426	382	383	338	350	324	324	324	324	324
7	406	441	426	382	383	338	350	324	324	324	324
8	480	406	441	426	382	383	338	350	324	324	324
Total K-5	2,298	2,196	2,138	2,079	2,065	2,039	2,039	2,039	2,039	2,039	2,039
Total 6-8	1,327	1,273	1,249	1,191	1,103	1,071	1,012	998	972	972	972
<b>Total K-12</b>	<b>3,625</b>	<b>3,469</b>	<b>3,387</b>	<b>3,270</b>	<b>3,168</b>	<b>3,110</b>	<b>3,051</b>	<b>3,037</b>	<b>3,011</b>	<b>3,011</b>	<b>3,011</b>



**Item: 25**  
**Date: December 11, 2018**

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Report of Surplus Property**

**BACKGROUND:**

Board policy allows staff to identify District property which is unusable, obsolete, or no longer needed by the District to be declared surplus so disposal and/or public sale can proceed

**STATUS:**

The enclosed Report of Surplus District Equipment lists equipment that is unusable, unsafe or too costly to repair. The estimated value of most of the equipment is of insufficient value to defray the costs of arranging a sale. The property may be donated to a charitable organization or disposed of in the local public materials recovery facility.

**FISCAL IMPACT:**

N/A

**BOARD GOAL:**

The district will keep furniture and equipment in good working order.

**RECOMMENDATION:**

The Board of Trustees approve the attached declaration of surplus property.

**Rescue Union School District  
Report of Surplus Equipment**

Date: 11/26/2018

**School / Department Data**

**District Use Only**

<b>Name of School / Department:</b>	Technology Department	<b>Type of Disposition:</b>	
<b>Name / Title of Person to Contact for Further Information:</b>	Larry Garcia	<b>Board Approval Date:</b>	
<b>Building / Room Number Which Equipment Was Assigned:</b>	Multiple Sites	<b>Disposition Contact:</b>	

Inventory Number*	Condition Code	Description	Total Units	Estimated Value (Per Unit)	Estimated Cost of Disposition	Estimated Total Price	DISTRICT USE ONLY	
							Asset Number	Disposition Code
	B	Lock-N-Charge Laptop Cart	17	\$ 100.00	\$ 80.00	\$ 340.00		
				\$ -	\$ -	\$ -		
				\$ -	\$ -	\$ -		
				\$ -	\$ -	\$ -		
				\$ -	\$ -	\$ -		
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				\$ -	\$ -	\$ -		

  
 \_\_\_\_\_  
 Principal / Supervisor Signature

Code	Description
A	Fair Equipment that is usable without repairs, but is somewhat worn or deteriorated and soon may require repair.
B	Poor Equipment that is usable but is considerably worn or deteriorated. The remaining utility is limited or major repairs will be required.
C	Unusable, cannot be repaired.

\* If there is no inventory number on the equipment, please record the serial number or model number in its place.